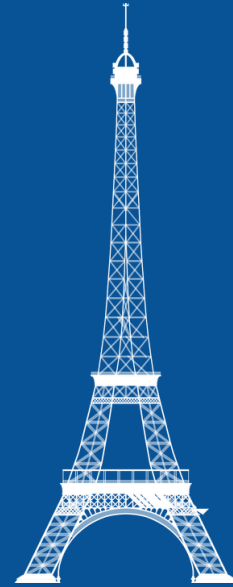




Inspectoratul Școlar Județean Iași



Limba engleză



Limba franceză

**CAIET DE VACANȚĂ PENTRU ELEVII
DIN ÎNVĂȚĂMÂNTUL
PRIMAR ȘI GIMNAZIAL**

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CAIET DE VACANȚĂ PENTRU ELEVII DIN ÎNVĂȚĂMÂNTUL PRIMAR ȘI GIMNAZIAL

Limba engleză

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WELCOME!





THE ALPHABET

Activity 1. What letter comes next? (Ce literă urmează?)

A-B-C-,,

Q-R-.....

G-H-.....

T-.....-V-.....

M-N-.....

W-.....-.....-Z

Activity 2. Match the objects with the first letter of their name. (Potriveți obiectele cu prima literă a denumirii lor.)

A



J

X



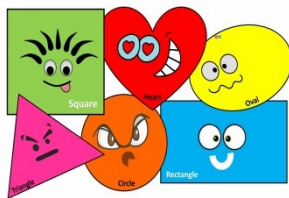
M



K

























R





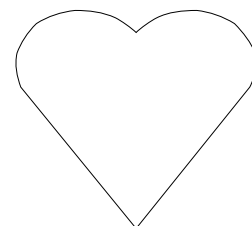
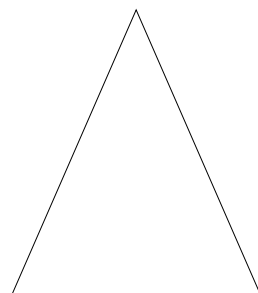
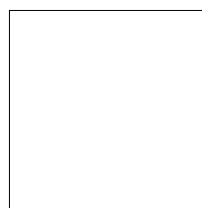
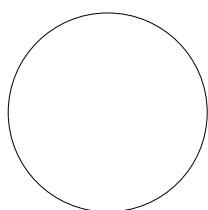
SHAPES AND COLOURS

Activity 3. Circle the correct shape:

- a. the square:    
- b. the circle:    
- c. the star:    
- d. the heart:    
- e. the rectangle:    
- f. the triangle:    

Activity 4. Read and colour!

- a. Colour the circle green.
- b. Colour the square orange.
- c. Colour the triangle blue.
- d. Colour the rectangle purple.
- e. Colour the heart red.





MY FRIENDS, MY SCHOOL

Activity 5. Read and circle the correct number:

(Citește și încercuiește numărul corect)

SEVEN	0	7	3
TWO	2	9	1
FIVE	2	3	5
NINE	9	1	4
TEN	7	10	1
THREE	3	9	5
EIGHT	0	6	8
SIX	6	5	3
ZERO	1	0	8
FOUR	5	8	4
ONE	4	6	1

Activity 6. Write the missing number in the line:

(Scrie numărul care lipsește în serie)

- a) 2 _____ 6 _____ 10
- b) three _____ five _____ seven
- c) one _____ five _____ nine
- d) 3 _____ 9 _____ 15
- e) five _____ seven _____ nine

Activity 7. Find and circle nine school objects in the square: (Găsește și încercuiește nouă obiecte școlare în pătratul de mai jos, ca în exemplu)

P	D	E	S	K	C	G	G	H
S	H	A	R	P	E	N	E	R
S	C	H	O	O	L	B	A	G
E	K	U	P	P	E	N	B	W
R	U	L	E	R	L	O	B	E
A	L	U	N	C	H	B	O	X
S	P	I	C	N	P	O	A	A
E	K	H	I	Z	K	O	R	H
R	R	B	L	J	L	K	D	B





MY FRIENDS, MY SCHOOL

Activity 8. Fill in the missing word.

door blackboard chairs windows desks bookcase

In my classroom, I can see four _____ on the left and a wooden _____ on the right. I can see eleven _____ in the middle of the classroom and twenty _____.

I can also see a _____ in front of the classroom and a big _____ on the wall.

Activity 9. Read and find the opposite. Draw a line.

- | | |
|-------------|--------------|
| a. QUESTION | 1. HOT |
| b. OLD | 2. BEAUTIFUL |
| c. TALL | 3. SLIM |
| d. COLD | 4. ANSWER |
| e. WET | 5. RIGHT |
| f. UGLY | 6. YOUNG |
| g. HAPPY | 7. DRY |
| h. LEFT | 8. WRONG |
| i. CORRECT | 9. SHORT |
| j. FAT | 10. SAD |





MY FRIENDS, MY SCHOOL

Activity 10. Read the following text and answer the questions:

Sally studies a lot because she thinks her marks are very important. She studies everywhere she goes: at home, at the library, on the bus to and from school, while she is having a bath, at table and in bed before she falls asleep. She even studies when she goes to the restaurant with her parents. Her parents are worried about this and her friends make fun of her, but Sally doesn't care. She wants to be the best in her class.

1. How much does Sally study?
2. Where does Sally study?
3. Who makes fun of her?
4. Who does Sally go to the restaurant with?
5. What does Sally want?

True or False ?

1. Sally doesn't study a lot.
2. She thinks her marks are not important.
3. Her parents make fun of her.
4. Sally reads in bed before she falls asleep.
5. She doesn't want to be the best in her class.





MY FRIENDS, MY SCHOOL

Ask questions to which the underlined words are the answers.

1. Sally studies a lot.
2. She thinks that her marks are very important.
3. She studies everywhere she goes.
4. She studies before she falls asleep.
5. Her parents are worried about this.

Unjumble the following sentences.

1. you, will, at, Linda, meet, noon.
2. on, now, the, computer, turn.
3. Amy, room, her, like, does, not.
4. long, friend, my, hair, blonde, has.
5. in, a, I, lot, summer, eat, of, ice-cream.

Put the verbs in brackets in the correct tense (Present Simple, Present Continuous or Future):

1. The next bus (leave) _____ at 5 p.m.
2. My aunt (stay) _____ with us at the moment.
3. Our town (be) _____ more beautiful next year.
4. Joe always (write) _____ things in his diary.
5. Where you (live) _____ ?





ME AND MY FAMILY

Activity 11. Hello! Look into the table and find:

- a) My name.....
- b) My age.....
- c) My favourite colour.....
- d) My favourite toy.....
- e) My favourite animal.....
- f) My favourite food.....
- g) My favourite object.....

		H					
T	H	O	M	A	S		
		R					
		S		T			
	S	E	V	E	N		
				D			B
				D			I
				Y			K
				B	L	U	E
				E			
P	I	Z	Z	A			
				R			

Activity 12. These are my family members. Oops! Help me find them! Match:

- Mary = mo- -pa
- Jack = fa- -ter
- Sophie = sis- -ther
- James = bro- -ma
- John = grand- -ther
- Margret = grand- -sin
- Harry = cou- -ther

And now, write the correct word:

- Mary =
- Jack =
- Sophie =
- James =
- John =
- Margret =





ME AND MY FAMILY

Activity 13. Read the following text and answer the questions:

Dan is six years old. He is now the only child of the family, but he is going to have a little brother or sister very soon. His feelings about this are mixed. He would be glad to have a brother or sister to play with, but he does not want to share the attention of his parents. He wants his toys for himself and does not want his parents to love the baby more than they love him.

His parents tell him how much he is loved. After this, Dan decides that it is wonderful to have a brother or sister to play with.

1. How many children are there in Dan's family now ?
2. When is he going to have a little sister or brother ?
3. Why does he have mixed feelings ?
4. What does he want ?
5. Who tells him how much he is loved ?

True or False ?

1. There are three children in Dan's family.
2. His feelings are not mixed.
3. He would be glad to have a brother or sister to play with.
4. He wants to share the attention of his parents.
5. Dan decides that it is wonderful to have a brother or sister to play with.





ME AND MY FAMILY

Ask questions to which the underlined words are the answers.

1. Dan is 6 years old.
2. He wants his toys for himself.
3. He is going to have a little brother or sister very soon.
4. He does not want to share the attention of his parents.
5. After this, Dan decides that it is wonderful to have a brother or sister .

Unjumble the following sentences.

1. trying, baby, eat, the, is, an, to, apple.
2. black, has, cat, eyes, green, the.
3. much, do, these, shoes, how, cost?
4. room, Sundays, usually, I, tidy, my, on.
5. is, near, school, there, new, a, our, shop.

Put the verbs in brackets in the correct tense (Present Simple, Present Continuous or Future):

1. Listen! John (play) _____ the piano.
2. Julia is rich. She (drive) _____ a Mercedes.
3. I (write) _____ this letter from the sunny beach of Jamaica.
4. We (have) _____ a concert next weekend.
5. Jimmy (play) _____ in the garden at the moment.





ANIMAL WORLD

Activity 14. Write the following animals in alphabetical order: (*Scrieți următoarele animale în ordine alfabetică*)

PIG HORSE ANT DUCK CAT DOG CHICKEN
 SHEEP BUTTERFLY TURKEY FLY GOAT SPIDER
 SNAKE DONKEY FROG MOUSE ELEPHANT

.....

.....

.....

.....

.....

.....

Activity 15. Add the missing letters: (*Adăugați literele care lipsesc*)

Z _ B _ A S _ A _ E H _ P _ O

C _ OC _ D _ L _ TI _ E _ _ ON _ E _

I, E, P, R, N, R, K, O, E, I, G, M, R, K, Y





ANIMAL WORLD

Activity 16. Follow the instructions and colour the following picture: (*Urmați instrucțiunile și colorați imaginea de mai jos*)



- Colour the zebra black and white.
- Colour the camel brown.
- Colour the turtle green.
- Colour the lion yellow and orange.
- Colour the elephant grey.
- Colour the giraffe brown and orange.
- Colour the monkey brown.
- Colour the rhino grey.
- Colour the snake red and green.

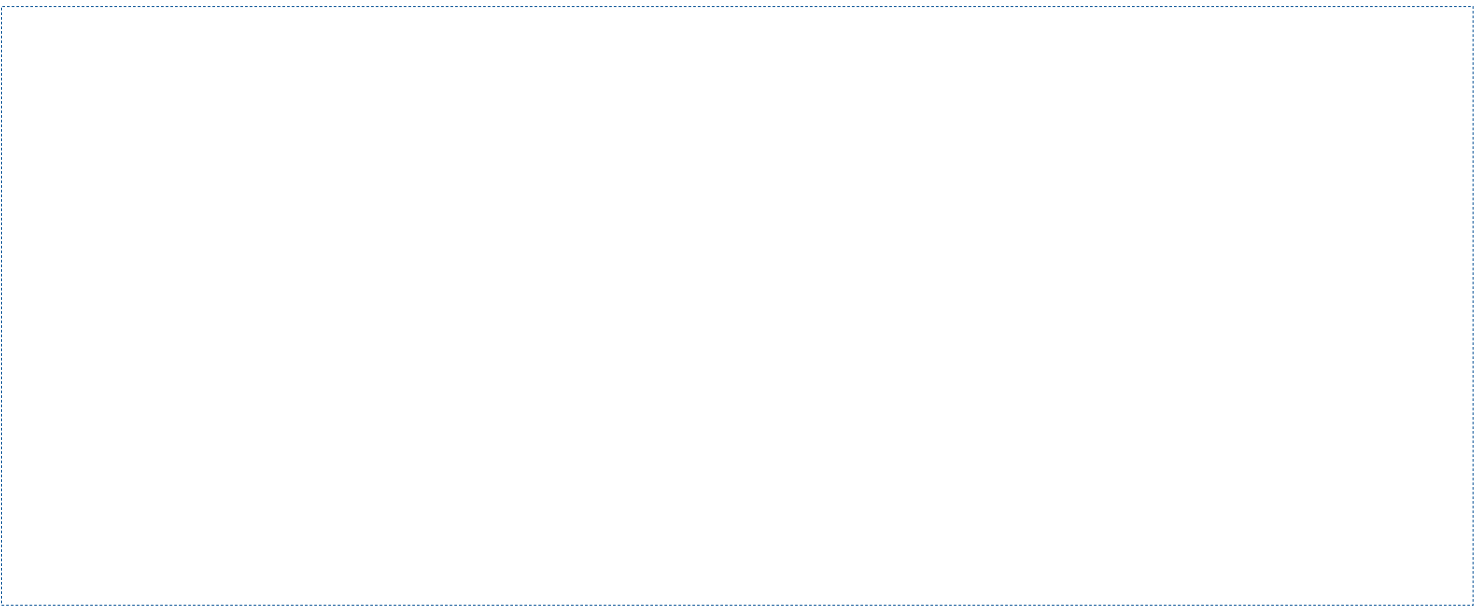




ANIMAL WORLD

Activity 17. Read and draw: (*Citește și desenează*)

1. A blue sky
2. A yellow sun
3. Green grass
4. One pink flower
5. Two purple flowers
6. A red snake in the grass
7. An orange butterfly
8. A black bird
9. Five brown ants
10. One big spider

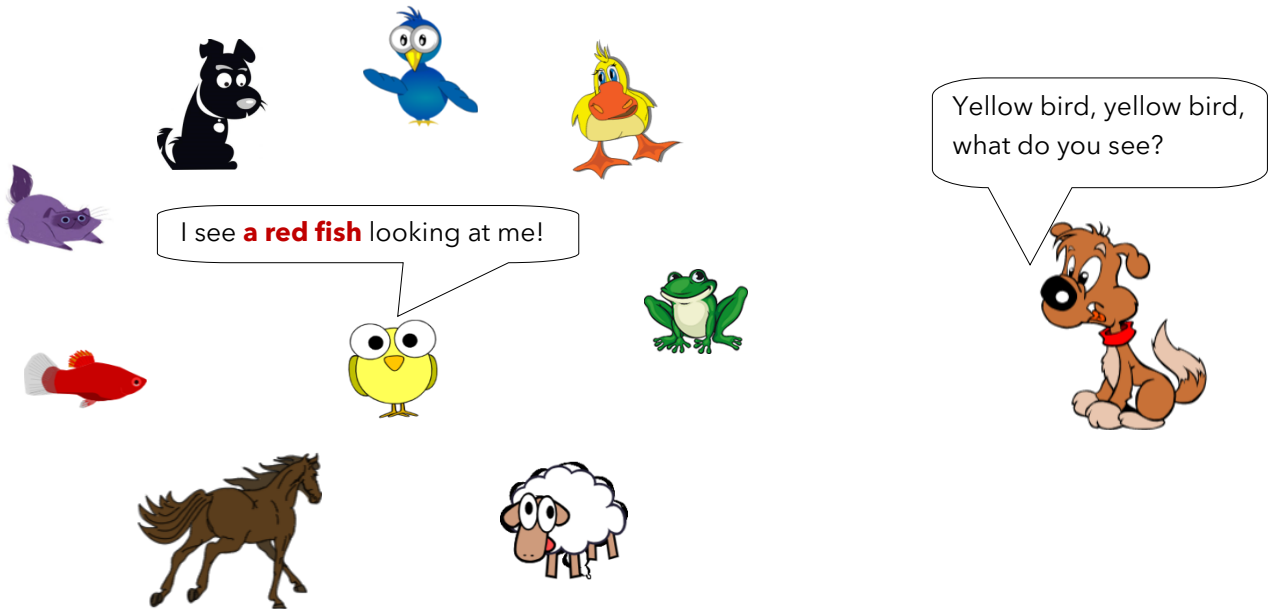




ANIMAL WORLD

Activity 18. Match the images with the names of the animals and then fill in the story:

- | | | | |
|----------|----------|---------|---------|
| 1. fish | 2. horse | 3. cat | 4. dog |
| 5. sheep | 6. bird | 7. duck | 8. frog |



- (1) I see a red **fish** looking at me. Red **fish**, red **fish**, what do you see?
- (2) I see a yellow looking at me. Yellow, yellow, what do you see?
- (3) I see a brown looking at me. Brown, brown, what do you see?
- (4) I see a green looking at me. Green, green, what do you see?
- (5) I see a purple looking at me. Purple, purple, what do you see?
- (6) I see a white looking at me. White, white, what do you see?
- (7) I see a black looking at me. Black, black, what do you see?
- (8) I see a blue looking at me. Blue, blue, what do you see?





ANIMAL WORLD

Activity 19. Read and write *TRUE* or *FALSE*:

EXAMPLE: A chicken has got two legs. TRUE

- a) A horse has got two legs. _____
- b) A cow has got two legs. _____
- c) A sheep has got four legs. _____
- d) A duck has got four legs. _____
- e) A spider has got six legs. _____
- f) A rabbit has got two legs. _____
- g) A pig has got four legs. _____
- h) A cat has got four legs. _____
- i) A dog has got three legs. _____

Activity 20. Order the words and write the correct sentence:

- a) is/ animal?/ What/ favourite/ your
.....
- b) grandpa/ got/ My/ has/ cows./ three
.....
- c) like/ parents/ dogs./ My
.....
- d) big/ Cows/ are/ animals.
.....
- e) beautiful./ is/ butterfly/ A
.....
- f) cat/ black/ My/ is/ and/ white.
.....





ANIMAL WORLD

Activity 21. Can you find the odd one out in each series of words?

Example: PETS: cat, hamster, parrot, dog, ~~lion~~ (You can't keep lions as pets)

WILD ANIMALS: tiger, pig, giraffe, zebra, wolf

FARM ANIMALS: chicken, duck, pig, monkey, goose

SEA ANIMALS: dolphin, whale, goat, octopus, fish

BIRDS: goose, duck, elephant, parrot, hen

ANIMALS IN THE FOREST: deer, wolf, octopus, bear, bird

Activity 22. Read the following sentences and guess the animal!

- It is green and small. It can jump. It lives near the lake. What is it? F _ _ G
- It has got eight legs. It lives in the sea. It can swim. What is it? O _ _ _ _ S
- It is pink. It lives at the farm. What is it? P _ G
- It is colourful. It can fly. P _ _ _ _ T
- It is a very big animal. It lives in the ocean. W _ _ _ E
- It is a big cat. It lives in the jungle. L _ _ N





ANIMAL WORLD

Activity 23. Read the words. Write each word in the correct box.

hippo, shark, lizard, butterfly, goldfish, ladybird, snake, parrot, horse, whale, duck, bee, crocodile

Mammals	Insects	Fish	Reptiles	Birds

Activity 24. What animal am I?

- a. I live in rivers and lakes and can swim. _____
- b. I have big ears and I look like a horse. _____
- c. I'm grey and small, but I've got a long tail. _____
- d. I'm big and brown and I like eating fish. I live in the forest. _____
- e. I'm big and I eat grass. I'm black and white and I give milk. _____





ANIMAL WORLD

Activity 25. Find 20 animals in the crossword.

K	O	A	L	A	B	E	A	R	G
A	R	C	A	T	E	A	P	C	I
N	A	C	O	W	A	G	I	H	R
G	N	D	O	G	R	L	G	E	A
A	G	S	T	I	G	E	R	E	F
R	U	W	H	A	L	E	F	T	F
O	T	T	E	R	F	O	X	A	E
O	A	M	O	N	K	E	Y	H	H
S	N	A	K	E	W	O	L	F	E
C	R	O	C	O	D	I	L	E	N

Activity 26. Which animal lives where? Choose 10 animals from the crossword and write their names in the table, as in the example.

In the jungle	In the sea	In the forest	On a farm	In a river
E.g.: MONKEY				





ANIMAL WORLD

Activity 27. Animal identity cards. Write about these animals.



Name: zebra

Animal group: mammal

Food: grass - herbivore

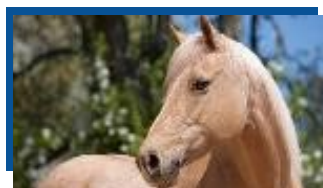
Colour: black and white stripes

Body covering: fur

Number of legs: 4

It can: walk, run

It can't: climb, fly



Name:

Animal group:

Food:

Colour:

Body covering:

Number of legs:

It can:

It can't:



Name:

Animal group:

Food:

Colour:

Body covering:

Number of legs:

It can:

It can't:



Name:

Animal group:

Food:

Colour:

Body covering:

Number of legs:

It can:

It can't:





FOODS AND FESTIVALS / CELEBRATIONS

Activity 28. Find the food words in the word snake.



Activity 29. Read and write the vegetables in the correct square:

1. The potato is next to the tomato.
2. The lettuce is under the potato.
3. The cucumber is above the tomato.
4. The radish is next to the potato.
5. The eggplant is under the tomato.
6. The garlic is above the radish.
7. The onion is between the cucumber and the garlic.
8. The carrot is next to the lettuce.

TOMATO		





FOODS AND FESTIVALS / CELEBRATIONS

Activity 30. Can you find the odd one out in each series of words?

EASTER: eggs – turkey – bunny – basket

CHRISTMAS: grass – decorations – Santa Claus – gift

THANKSGIVING: turkey – cranberry – gratitude – August

HALLOWEEN: pumpkin – snow – costume – trick or treat

ST. PATRICK'S DAY: Ireland – roses – clover – green

Activity 31. Fill in the correct word.

bed

decorate

presents

tree

Santa

family

Christmas

house

Every year on Christmas Eve, I _____ my _____ and the Christmas _____ together with my _____ .

In the evening I go to _____ early and wait for _____ to bring _____ .

I love _____ !





FOODS AND FESTIVALS / CELEBRATIONS

Activity 32. Read the following text and answer the questions:

It is Christmas time in London and the weather is cold. It is snowing and the children are making snowmen and are fighting with snowballs. Christmas Eve is in four days' time and the shops are crowded. The shoppers are buying all sorts of presents for their relatives and friends. The presents are small or big, cheap or expensive and are wrapped in colourful paper. Everybody loves Christmas and wants to make the people they love happy.

1. What is the weather like?
2. What are the children making?
3. When is Christmas Eve?
4. Who are the shoppers buying presents for?
5. What does everybody want?

True or false?

1. It is Christmas time and the weather is warm.
2. The children are playing in the snow.
3. The shoppers are buying the same presents for their relatives and friends.
4. The presents are wrapped in colourless paper.
5. Everybody wants to make the people they love happy.





FOODS AND FESTIVALS / CELEBRATIONS

Ask questions to which the underlined words are the answers.

1. The children are making snowmen and are fighting with snowballs.
2. Christmas Eve is in four days' time.
3. The shoppers are buying presents.
4. Everybody loves Christmas.
5. The weather is cold.

Unjumble the following sentences.

1. train, does, what, arrive, time, the?
2. film, is, a, brother, now, watching, our.
3. nuts, squirrels, cute, eating, these, are.
4. Ann, gets, has, dressed, breakfast, then, and.
5. thinks, this, he, is, food, healthy, of, kind.

Put the verbs in brackets in the correct tense (Present Simple, Present Continuous or Future):

1. What you (say) _____ ? I can't hear you.
2. She always (eat) _____ jam in the morning.
3. They (get) _____ home soon.
4. She (think) _____ she is late for dinner.
5. Tom (not like) _____ cheese.





SEASONS AND WEATHER

Activity 33. Unscramble the letters to form words which fit the descriptions:

1. They are longer than days in winter.

INGTHS _____

2. It's a very useful object when it rains.

LBARUEML _____

3. I don't like this kind of weather because I'm afraid of lightnings and thunders.

MTROSY _____

4. It's a really cold man and it has got a carrot nose.

NMSWAON _____

5. It is one of the four daughters of the year, being the hottest one.

MSEUMR _____

6. They come in pair and they're thick and warm for cold days.

SOBOT _____

7. When it happens to forget them at home on a bright sunny day, you deeply regret it.

SEGLUSANES _____

8. This destination is loved by all the people, because it means having a great time with family.

ESIASED _____

9. There are many of them related to different celebrations.

SDTOTINRAI _____

10. It's my mother's favourite season because the days are warm and there are lots of flowers everywhere.

PISGRN _____





SEASONS AND WEATHER

Activity 34. Find and circle eleven words related to seasons and weather in the square:

S	U	N	N	Y	A	T	N	X	P
P	F	O	G	G	Y	O	S	V	Q
R	L	N	A	R	R	D	U	Y	C
I	C	O	L	D	A	M	M	E	H
N	L	B	H	F	I	U	M	N	I
G	O	L	W	I	N	T	E	R	L
O	U	M	I	A	Y	X	R	F	L
H	D	S	N	O	W	I	N	G	Y
O	Y	T	D	A	W	A	R	M	X
T	N	R	Y	A	U	T	U	M	N

Activity 35. Read and find the opposite. Draw a line.

- | | |
|-----------|-----------|
| 1. SUNNY | a) CHILLY |
| 2. HOT | b) DRY |
| 3. SUMMER | c) RAIN |
| 4. FOGGY | d) STORMY |
| 5. SNOW | e) CLOUDY |
| 6. WARM | f) COLD |
| 7. CALM | g) CLEAR |
| 8. WET | h) WINTER |





BOOKS AND HEROES

Activity 36. Match the fairy tale characters on the right with the correct description.

a) She is good and beautiful. She can fly.

1.



b) It is a magical creature. It looks like a horse.

2.



c) He is young and brave. He lives in a castle.

3.



d) He has got magical powers. He is old.

4.



e) It is green and big. It can fly and throw fire.

5.





BOOKS AND HEROES

Activity 37. Fill in the gaps with the words in the box.

GIRL	GRANDMA	WOLF	BASKET
------	---------	------	--------

One day, a (1)..... dressed in a red dress goes to the forest. She has a big (2)..... in her hand and she goes to a house in the forest. In that house lives her (3)..... She sees a big bad (4)..... in the forest.

Choose the name of the story:

- RED RIDING HOOD
- CINDERELLA
- THE THREE LITTLE PIGS

Activity 38. Fill in the gaps with the words in the box.

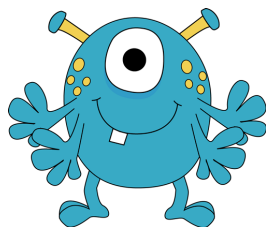
WIZARD	SCHOOL	MAGIC	GLASSES
--------	--------	-------	---------

A boy discovers that he has got special powers. He wears (1)_____. He goes to a (2)____ named Hogwarts. He has many friends there and he can do (3)____. He is a young (4)_____.

Choose the name of the story:

- 101 DALMATIANS
- HARRY POTTER
- THE WIZARD OF OZ





ALIENS AND MONSTERS

Activity 39. Match each monster with the correct description.

a) This monster looks like a bird. It has got two eyes, two legs, wings and a short tail. It is blue.

b) This monster has got one eye, two big ears and one leg. It is yellow.

c) This monster has got two long arms, two legs and a long neck. It is blue.

d) This monster has got two ears, a long face and long arms and two bird feet. It is purple.

e) This monster has got a big eye and a small eye. It has got a long body. It is red.

1.



2.



3.



4.



5.





MY COUNTRY

Activity 1. A list of countries is written below, but unfortunately some letters are missing. Can you find the right letter to work out the full name of each of these countries?

- a) _ N _ T _ D _ T A _ E S
- b) _ E _ Z _ A _ A _ D
- c) C _ N _ D _
- d) _ U _ T _ A _ I _
- e) S _ I _ Z _ R _ A _ D
- f) _ O _ A _ D

Activity 2. Fill in the missing countries / nationalities / languages in the table below:

Country	Nationality	Language
Australia	Australian	English
	British	English
Portugal		Portuguese
The United States of America	American	
The Netherlands	Dutch	Dutch
Finland	Finnish	
Japan		Japanese
	Scottish	English
Russia		Russian
Korea	Korean	





MY COUNTRY

Activity 3. Can you find the odd one out in each series of words?

Eg: Romanian, Bulgarian, ~~Germany~~, Italian (Romanian, Bulgarian and Italian are nationalities. Germany is the only country)

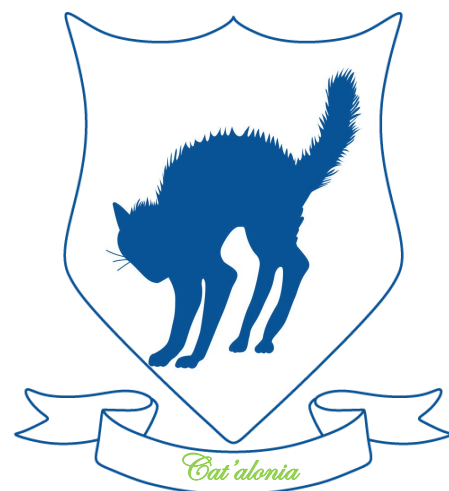
- Finnish, Spanish, France, Hungarian
- Russia, Greece, Poland, Mexican
- Austria, Australia, Canadian, Finland
- Dutch, Japanese, American, Brazil
- Portuguese, Turkey, Egypt, China

Activity 4.

Imagine you are the president of your own country. Give it a **name** (it can be funny, crazy, serious or impressive, it's your choice). Of course you need a **flag**... Any great country has one.

Draw the palace/place where you live. **How many people** live in your country? Are they **happy**? Why? What makes **you a great leader**? Do the **politicians** use a **uniform**? What does it look like? Do you have any **enemies**? Did you go to **war** with them? Do you have any **friend countries**?

Write a short text describing your country, using the ideas above.





AROUND THE CITY, AROUND THE HOUSE

Activity 5. Sort the items from the box into the correct columns.

table bus desk wardrobe truck boat station car palace chest house cinema
bookcase mall bicycle shelves ship plane chair bungalow school

VEHICLES	FURNITURE	BUILDINGS

Activity 6. Fill in the empty spaces with the words in the definitions.

1								M				
2								Y				
3								H				
4								O				
5								U				
6								S				
7								E				


1. The room where we sleep.
2. A platform on the outside of a building/flat enclosed by walls or railings.
3. A place in our house where we wash in the morning.
4. The room where people have dinner.
5. We take a bath in it.
6. We wash our face and hands in it.
7. The room where mother cooks.






JOBS


Activity 7. Look at the pictures of various jobs and fill in the crossword.




1




14




13




12




11




10




2




3




4




5




6



7



9



8





JOBS

Activity 8. Match the jobs with their definitions:

PAINTER

NURSES

VET

DENTIST

BUS DRIVER

COOK

POLICEMEN

MAYOR

TEACHER

FIREMAN

- a) This person works in a school and he/she loves children.
- b) This person's job is to fight fires and drive a fire engine.
- c) You go here when your teeth hurt.
- d) His job is to drive people in a bus.
- e) If you want someone to paint your portrait, this person can help.
- f) These people work in hospitals and take care of patients.
- g) This person loves animals and helps them when they feel sick.
- h) He takes care of your city.
- i) They protect you and keep your town safe.
- j) This person works in a restaurant and his job is to prepare food for others.

Activity 9. Answer the following questions:

1. Which is your favourite job and why?

.....

.....

2. What qualities are necessary for this job?

.....

.....





JOBS

Activity 10. Unusual jobs!

Some people choose a regular job such as a secretary, but others feel that they require something different. You are going to read the interviews of five people talking about their unusual jobs, match the job title from the box below to the interview.

voice-over work, live mannequin, fragrance chemist, house sitter, colour expert

Andy

My daily work involves a lot of smelling and trying different scent combinations to create a good perfume.

Monica

In my work I have to think of people's psychology, fashion, and all the theory I learned in school. There's a lot behind choosing the best colours for a project.

Elizabeth

I was reluctant about this job in the beginning, but then I got evicted from my current flat and had nowhere else to go so I was more than happy to take care of things once the original occupants had left. I got to live for free in an awesome house and get paid for it.

Trinity

This isn't something you can do every day for eight hours a day. If I did it that long I might even get back pain. I was never into fashion, but then they offered me \$50 an hour to just sit at the shop's window and occasionally walk around.

Jack

When I got the call for my first gig I was thrilled, I could finally do something I always wanted. I remember watching *Dexter's Laboratory*, *Cow and Chicken* or *Pinky and the Brain* as a child, and doing their voices. In time I got the chance to do just that professionally.





JOBS

Activity 11. Read the text and choose the correct answer:

BEING A PILOT

My name is Mike Goodman and I am a pilot. My job is to fly the aircraft and look **(1)** the safety of the passengers. It may seem a **(2)** job because I go to beautiful places but that isn't the whole story. You don't get much time for sightseeing and, if you are flying on short trips, you sometimes **(3)** a bit like a bus driver, just going backwards and forwards.

The maximum number of hours I am allowed to fly in any month is 120 but this does not include the time I **(4)** completing paperwork or learning about new aircrafts or new routes. I need to arrive at the airport about two hours before the flight to meet the engineer and the cabin crew, and check the weather conditions. Then I have to go **(5)** airport security, just like the passengers. Once all the passengers are aboard, and we have permission from air traffic control, we can take **(6)**

- | | | |
|-------------|--------------|----------------|
| A. after | B. for | C. into |
| A. exciting | B. glamorous | C. interesting |
| A. feel | B. think | C. smile |
| A. spend | B. use | C. take |
| A. away | B. off | C. through |
| A. down | B. off | C. on |





CLOTHES

Activity 12. Read the list of words below and write each of them under the corresponding heading:

a raincoat, (a pair of) slippers, (a pair of) flip-flops, a dress, red, yellow, a baseball cap, a hoodie, (a pair of) boots, dark green, a skirt, (a pair of) socks, (a pair of) pyjamas, golden, a T-shirt, a tracksuit, light blue, a swimming costume, (a pair of) running shorts, (a pair of) high-heeled shoes, pink, (a pair of) trainers, a jumper, black, a uniform, orange, silvery, purple, a pair of jeans, white.

CLOTHING ITEMS	FOOTWEAR ITEMS	COLOURS





CLOTHES

There are many special days in people's lives. Everybody wants to look good on such a day and that's why they pay attention to the clothes they choose to wear on such occasions. Use the words from exercise 1.a. to describe what the people who have come to a wedding are wearing, but keep in mind that this is...

A CRAZY WEDDING!

I have just entered the church and... I can't believe my eyes!

The priest is wearing _____, the bride looks awful in _____, the groom looks funny in _____, the bride's grandma looks younger in _____, the bridegroom's father is wearing _____, the bride's mother-in-law looks sad in _____, the groom's twin brother looks like a girl in his _____ the bridesmaid is proud of her _____, the best man seems to feel good in _____ and I seem to be the only boring one here, in _____...

e.g. - The bride's uncle is wearing a pair of light blue pyjamas, a purple baseball cap and a pair of pink flip-flops.

The groom's aunt looks sad in a black raincoat, a pair of silvery trainers and white jeans.





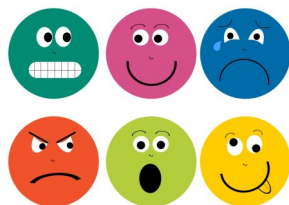
WHAT ARE YOU LIKE?

Activity 13. Sometimes, Tom can be very messy. Look at his list of adjectives describing people's character and try to pair them as in the example (word - its opposite).

- careless
- patient
- brave
- confident
- good
- unreliable
- quiet
- mervous
- messy
- serious
- polite
- talkative
- calm
- evil
- generous
- adventurous
- tidy
- kind
- impatient
- hard-working
- greedy
- stupid
- reliable
- funny
- lazy
- fair
- clever
- timid
- mean
- unfair
- cautious
- rude
- insecure

friendly - unfriendly





WHAT ARE YOU LIKE?

Activity 14. Look at the example below to complete the portrait about a member of your family using the adjectives from the previous exercise. You can add other words describing personality. Then write a few sentences to present the portraits.



This is my best friend, Tom. We first met in kindergarten and we have been friends since then. He is kind and calm, he always helps people in need and finds a good word for everyone. When I feel sad or I don't know how to fix something, he comes up with solutions and supports me. The best part is that he knows the funniest jokes so there is always an opportunity for a good laughter.



This is

.....

.....

.....

.....

.....

.....





WHAT ARE YOU LIKE?

Activity 15. Read the following list of adjectives that can be used to describe people. Write the positive adjectives in the white boxes and the negative adjectives in the grey boxes of the chessboard below.

generous, lazy, popular, moody, hard-working, naughty, narrow-minded, stubborn, kind, unreliable, bossy, calm, polite, creative, helpful, selfish, depressed, open-minded, arrogant, romantic, friendly, forgetful, insecure, down-to-earth, boring, self-confident, aggressive, insincere, funny, optimistic, two-faced, rude, tidy, sociable, boastful, intelligent

	A	B	C	D	E	F
1	<i>e.g. hard-working</i>					
2						
3						
4						
5						<i>e.g. lazy</i>
6						





WHAT ARE YOU LIKE?

Read each definition (a-o). Write the corresponding adjective and the number of the box in which you have written it:

e.g. - A person who doesn't like doing activities which need effort. - **LAZY - F5**

A person who works hard. - **HARD-WORKING - A1**

- a) A person who is not interesting, who usually does and says the same things.
- b) A person who enjoys giving other people orders.
- c) A person who makes friends very easily.
- d) A person who doesn't care about other people's needs.
- e) A person who makes people smile or laugh.
- f) A person who enjoys the company of other people.
- g) A person who refuses to do what she/he is supposed to do.
- h) A person who is not sincere.
- i) A person who likes giving (time, money), more than is usual or necessary.
- j) A person who shows interest in new ideas.
- k) A person who doesn't remember some things.
- l) A person who talks about you behind your back, but kisses you when you meet.
- m) A person who puts their things in the correct places, carefully arranged.
- n) A person who is not polite.
- o) A person who can become angry or upset for no reason.





WHAT ARE YOU LIKE?

Use the above adjectives and definitions, and the examples given below to write short texts about five of your friends.

e.g. - Mihai is my friend. I like him because he is hard-working, open-minded and friendly. However, he tends to be boastful and selfish sometimes.

Maria is my friend. I like her because she is funny, creative and optimistic. However, she tends to be moody and naughty sometimes.

.....

.....

.....

.....

.....

.....

.....

Use the above adjectives and definitions, and the example given below to write five similar dialogues:

Teacher: "Why do you like Mihai?"

You: "I like Mihai because he is open-minded. He always shows interest in new ideas."

Teacher: "Are there things that you don't like about him?"

You: "Actually, there is something. He tends to be moody sometimes. He can become angry for no reason."



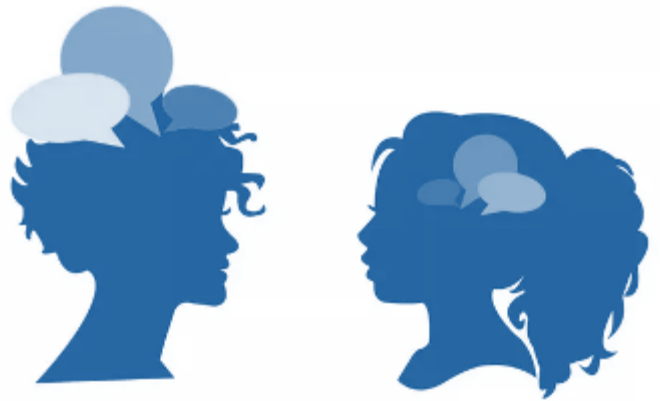


WHAT ARE YOU LIKE?

Activity 16. PERSONALITY TEST – ARE YOU AN INTROVERT OR AN EXTROVERT?

There are different kinds of people in the world: some are shy and reserved, others are outgoing and enjoy being in the middle of crowds. Psychologists call these two groups *introverts* and *extroverts*. If you are wondering whether it is better to be one or the other, the answer is **no**, as the world needs both kinds of people.

So which type are you? Read the pairs of sentences and choose the one that sounds more like you. Circle A or B.



1. A. I get bored easily.

B. I always find something interesting to do.

2. A. I am terrified of speaking in public.

B. I am excited whenever I speak in public.

3. A. I avoid crowds.

B. I like crowds.

4. A. Extreme sports are dangerous, I would never try them.

B. Extreme sports are great fun, I would love to try them.

5. A. I enjoy spending time alone.

B. I hate to be alone.

6. A. I only have a few close friends.

B. I have many casual friends.

7. The perfect holiday for me is:

A. a beach holiday.

B. an adventure holiday.





WHAT ARE YOU LIKE?

8. Meeting new people makes me feel:
 A. curious and excited. B. anxious and ill at ease
9. My idea of a perfect evening is:
 A. going to a party with my friends. B. curling up in bed watching my favourite series.
10. Whenever I have a problem I prefer to:
 A. write about it in my diary. B. talk to a friend about it.
11. At a party you will find me:
 A. sitting in a corner on my own. B. mingling and talking to a lot of people.

Your score:

Mostly A's: *You may be an introvert. You prefer to look at the world from the inside out. You enjoy spending time alone. You gain energy through inner reflection and solitude. You need alone time to recharge after a period of activity. You can get lost in thoughts easily and need time to process through most things. You express yourself well in writing.*

Mostly B's: *You may be an extrovert. You are mainly interested in the external life. You prefer spending time around other people and enjoy being the centre of attention. You are not comfortable on your own. You prefer talking rather than sitting alone and thinking. You express yourself well verbally.*

So, whether you are an introvert, an extrovert, or somewhere in between, just remember that understanding how you and the people around you experience the world makes it easier to empathise, relate and communicate more effectively, thus improving your relationships.





WHAT ARE YOU LIKE?

Activity 17. PERSONALITY TEST – DREAMER, SCIENTIST OR ACTION HERO? WHAT TYPE OF PERSON ARE YOU?

Choose only one answer:

1. What do you like to watch in your free time?
A: documentaries about science discoveries or the environment
B: fantasy movies or fairy tales
C: sports or action movies
2. What qualities do you want your friends to have?
A: intelligence
B: imagination
C: courage
3. Where would you like to go as ideal destination?
A: NASA (National Aeronautics and Space Administration in U.S.A.)
B: Disneyland
C: Mount Everest
4. What's your favourite school subject?
A: Mathematics, Sciences or ICT
B: English, Arts or History
C: Sports and outdoor activities
5. What would you like as a gift for your birthday?
A: a new laptop
B: a trip to Hawaii
C: a new bike





WHAT ARE YOU LIKE?

Your score:

Count the type of answers you chose (how many A, B or C).

Read the explanation for the category where you got the highest number:

Most answers A: you are the SCIENTIST! You like to learn about new discoveries, science and technology. You want to understand how everything functions. You are a rational thinker and you are interested in logical explanations about the world around you. You are happy when you find new ideas and solutions for the future. In time you can become a great scientist, researcher, engineer or inventor.

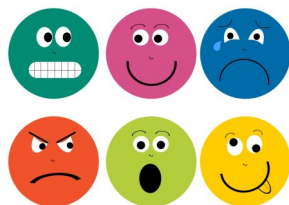


Most answers B: you are the DREAMER! You like to use your imagination and your emotions are important to you. You prefer to see the world as a magical place where you are free to create beautiful things. You are happy when you can imagine and show others a more beautiful reality. In time you can become an artist, a musician, a writer or a tour guide person.



Most answers C: you are the ACTION HERO! You like to take action and you feel good when you are doing something outside, moving, getting practical results. You see the world as full of opportunities to do many interesting things and you are ready to explore it. You are happy when you do something practical, with immediate results. In time you can become an athlete, a trainer, a designer or a craftsman.





WHAT ARE YOU LIKE?

Activity 18. PERSONALITY TEST – WHAT IS THE ENGLISH LANGUAGE TO YOU?

Choose only one answer:

1. Where do you use English most often?
 - A: at school because it's in the class timetable
 - B: playing computer games, watching movies or listening to music
 - C: talking to friends on social media
2. What image comes to your mind when you think about speaking English?
 - A: an English book from school
 - B: scenes / actors in movies, or your favourite singers
 - C: big cities from other countries
3. How do you learn English faster and easier?
 - A: doing exercises / homework for school
 - B: watching movies, listening to music, playing computer games
 - C: talking to friends from other countries
4. If learning English could bring you a reward, what would you choose?
 - A: a diploma / a good grade
 - B: a ticket to a music concert or cinema
 - C: a trip to another country
5. If the English language were a painting, what would it be?
 - A: the rocky top of a mountain
 - B: a boat sailing on the calm sea, on a sunny day
 - C: the Statue of Liberty or Big Ben





WHAT ARE YOU LIKE?

Your score

Count the type of answers you chose (how many A, B or C).

Most answers A: to you, English is a subject that you consider part of the school schedule. You learn it because you want to have good grades and you want to progress. You could try to see it as a relaxing, fun activity, too: search the lyrics to the songs you like, find websites that have games in English or try watching movies without reading the translation. Make English a part of your free time, it shouldn't be just a school task.

Most answers B: to you, English is fun, relaxing, enjoyable and interesting. You learn it because it gives you happiness. It's a hobby to you, but it will also help you later in life. Make sure you check out some literature in English, to enrich your vocabulary and correct spelling. Keep enjoying it as you learn, you're doing fine so far. It would be good to pay more attention in class, too. Grammar may be boring, but it's necessary to know, so you can become as fluent and correct in English as your favourite actors.

Most answers C: to you, English is a means of communication. You see it as a necessary tool to make friends and learn about different countries. You can learn a lot by texting/ messaging on social media, but don't rely only on dialogues / conversation. You can try reading articles, magazines or books in English. Expand your vocabulary by reading books. Pay attention in the classroom, so you'll learn the correct way to express yourself. One day, you will travel to your dream destinations and you'll be glad you can communicate easily on any subject, in any situation.





THE WORLD AROUND US

Activity 19 .

What a Wonderful World is a famous jazz song written by Bob Thiele and George David Weiss, first recorded by Louis Armstrong and released in 1967. As the title suggests, it presents the image of a wonderful world.

For a complete version of the lyrics, replace the pictures with the missing words.

I see  of green, red  too

I see them bloom for me and you

And I to myself what a wonderful world!

I see skies of blue and of white

The bright blessed day, the dark sacred 

And I to myself what a wonderful world!

The colors of the , so pretty in the 

Also on the faces of going by

I see friends shaking , saying how do you do

They're only saying I you!

I see babies -ing, I watch them grow

They'll learn so much more than I'll ever know







Then . to myself what a wonderful world!





THE WORLD AROUND US

Activity 20. Look at the pictures and write what the weather is like in each place. Where would/wouldn't you like to be and why?

 3° _c 1. New York, USA	 25° _c	 26° _c 3. Miami, USA
 13° _c 4. Buenos Aires, Argentina	 18° _c 5. Tokyo, Japan	 23° 6. Havana, Cuba

1. **Example:** *I wouldn't like to be in Tokyo because I hate rain.*

- 2.
- 3.
- 4.
- 5.
- 6.





THE WORLD AROUND US

Activity 21.

Living things can breathe, eat, move, grow and have babies. Animals, plants and people are living things.

Non-living things can't breathe, eat, move, grow or have babies. A door is a non-living thing.

Look at this painting.

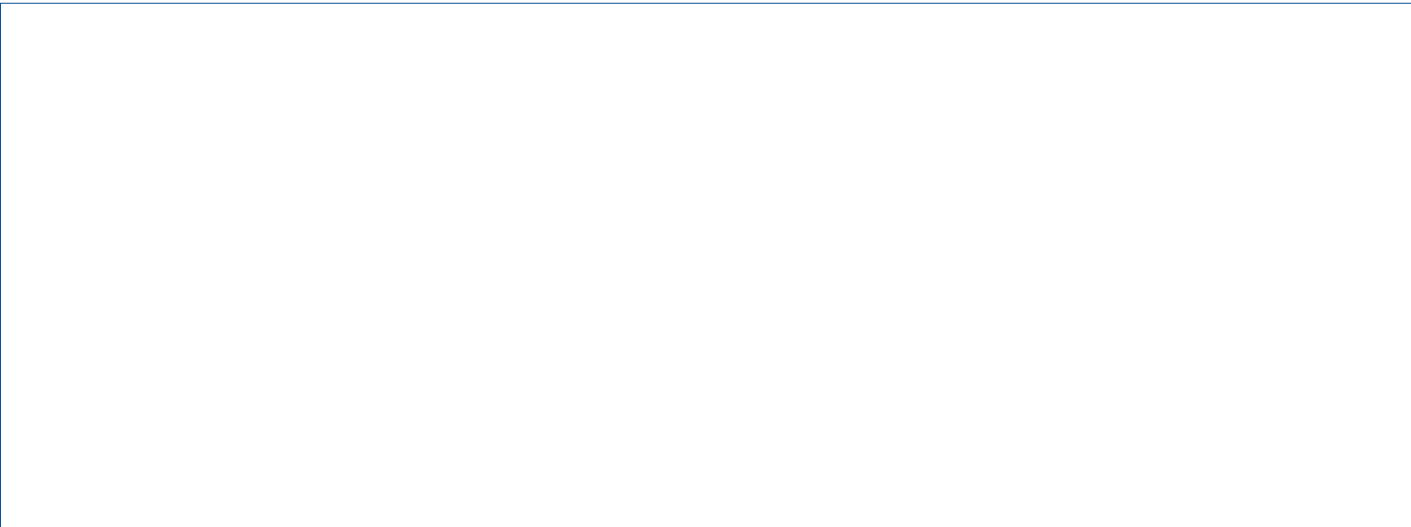


The pupils, by Felice Casorati, 1927-28

What can you see in this picture?

.....

This picture looks sad. Draw a black and white copy of this picture and add six new elements to it to make it happier: three living and three non-living things.





THE WORLD AROUND US

Activity 22. Look at the pictures and match them with the following activities you can do while travelling. You can look up unknown words in a dictionary! Then, write sentences as in the example:

enjoy local cuisine

explore the city

go sightseeing

visit museums

relax at the seaside

stay at a local B&B

buy souvenirs

embark on a cruise ship

1. *In Strasbourg, you can buy souvenirs.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Now, choose four places you would like to recommend to your friends and write sentences using different modal verbs, as in the example:

1. If you travel to France, you should/could/must go to Strasbourg.
2. _____
3. _____
4. _____
5. _____





THE WORLD AROUND US

Activity 23. It's time to tell a story! But some of the words are missing and you need to fill them in!

For each blank, write a word that starts with the same letter of the alphabet as the items that are written at the bottom of the page. For example, if the item is "Your birthday month" and your birthday is in March, you need to find a word that starts with the letter "M".

You travelled to an uninhabited tropical island and the plane broke down.

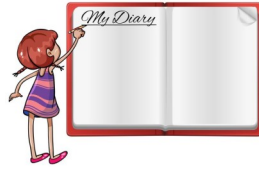
You find yourself isolated and all alone there! All you have with you is a/an(1). You need to build a(2) raft to escape. Unfortunately, you do not have any(3).

Luckily, you do find a/an(4) and you can..... (5) with it.

Just as you begin to abandon hope, a/an..... (6) flies overhead and sees your (7). It sends a rescue party and you are saved at last!

- 1) Your birthday month;
- 2) Today's day of the week;
- 3) Your age written in letters;
- 4) The current month;
- 5) Next month;
- 6) Your favourite colour;
- 7) Tomorrow.





DEAR DIARY ...

Activity 24. Use the list of irregular verbs (page 132) and write the past tense forms of the following verbs:

- | | | |
|------------------|--------------------|------------------|
| to buy - _____ | to wake up - _____ | to catch - _____ |
| to find - _____ | to write - _____ | to feed - _____ |
| to steal - _____ | to run - _____ | to hide - _____ |
| to shoot - _____ | to send - _____ | to lose - _____ |
| to eat - _____ | to build - _____ | to meet - _____ |
| to sell - _____ | to break - _____ | to read - _____ |
| to drink - _____ | to see - _____ | to draw - _____ |

The days of the week are Write the missing letters:

- | | | | |
|----------|--------|----------|-----------|
| _UND_Y | _OND_Y | _U_SD_Y | WE_NE_D_Y |
| T_U_SD_Y | _RID_Y | _AT_RD_Y | |

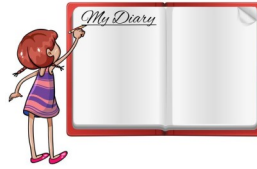
Write the months of the year in the correct order:

September, March, June, October, January, May, December, February, July, April, November, August.

.....

.....





DEAR DIARY ...

Read the given example and, using the past tense forms of the above verbs, the days of the week or the months of the year, and words and expressions from the list below, write six more sentences for each set of cards (2-7). Use any other necessary words.

books, guns, horses, apples, burgers, castles, glasses of wine, bottles of beer, cups of tea, bridges, letters, poems, mice, rabbits, wolves, houses, windows, farmers, fishermen, rings, earrings, bracelets, dresses, duchesses, lords, vases, kilometres, bowls of soup, cakes, flowers, cats, mice, chairs, mirrors

	1	2	3	4	5	6	7

e.g. - The king **woke up** at 9 on Monday, the queen **woke up** at 5 on Tuesday and the knight **woke up** at 10 on Friday.

The king wrote nine poems in January, the queen wrote five books in March and the knight wrote ten letters in December.



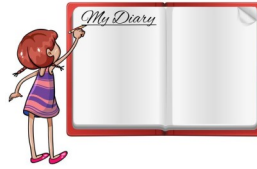


DEAR DIARY ...

Activity 25. Read the following sentences. Write the number of the sentence in the picture that matches the sentence.

1. I spent an amazing week in Egypt!
2. I learnt to play the guitar.
3. I had two lovely pets - a parrot and a canary.
4. I fell in love with Sarah.
5. I had a lot of wonderful birthday parties.
6. I liked reading.
7. I liked watching cartoons.
8. We got married.
9. I bought a car.
10. I spent a lot of nights playing computer games.
11. I went to a very good college.
12. I liked geography a lot.
13. I won 10,000 pounds in the lottery.
14. Snowboarding was one of my hobbies.
15. I was very romantic.
16. I loved travelling.
17. After Sarah died, I started going to church more often.
18. I was born in July and I was a very quiet baby.





DEAR DIARY ...

Add more details to the above sentences (1-18) by finding a matching sentence below:

e.g. - 1-d - *I spent an amazing week in Egypt! I discovered a new place, full of magic and mystery.*

1. It was love at first sight!
2. I spent many evenings watching the sunset and listening to slow music, together with Sarah, of course.
3. I would get lots of presents and have a lot of fun with my friends.
- 4. I discovered a new place, full of magic and mystery.**
5. I used to read adventure books and dream of finding a pirate's hidden treasure.
6. They were really noisy sometimes!
7. Popeye the Sailor was my favourite character.
8. The ceremony took place on a beach.
9. It was not an expensive one, but it took us to many beautiful places.
10. Especially to read about planets, galaxies and stars!
11. I spent the money on a beautiful house, near a small forest, far away from the noisy city centre.
12. I think that she is an angel who is taking care of me.
13. It's a miracle I didn't break my neck!
14. I had to do a lot of homework and study hard, but it helped me a lot later.
15. I became very popular with the girls in my class.
16. My parents were often angry with me because of that.
17. What I needed for a fabulous weekend was a tent, some comfortable shoes and my camera.
18. My parents used to spoil me - the most comfortable pram, the cutest toys, the most delicious baby food.

Using the sentences in 1.a. and 1.b., write a text with the title THE STORY OF MY LIFE. Use some of the following expressions to order the events:

at the age of 9, back then, in 2013, in August 2015, when I turned 14, in my childhood, during my high school years, at school, after the age of 12, two years/seven months later, after that.





BOOKS AND EDUCATION

Activity 26. You are having a text conversation with your friend, Jake, who is looking for an exciting book to read. Give him a helping hand by completing the text conversation.



Activity 27. Choose the right word, explaining why the other one is wrong:

- You will have a test next time. Please, **repeat/revise** the last 2 chapters.
- I am in the 7th grade. My favourite **teacher/professor** is the Biology one.
- The school **subjects/objects** we study in the 7th grade are quite difficult.
- During an exam, only paper and pens are allowed on **desks/benches**.
- I have already registered for the P.E.T exam. I will **take/pass** it in June.
- I have been **learned/taught** many useful things this year.
- The students **did/made** their homework correctly.
- I gave the right answer, so the teacher **complimented/complemented** me.
- It is a **classical/classic** example of paradox.
- He has remarkable **capability/ability** as a teacher.

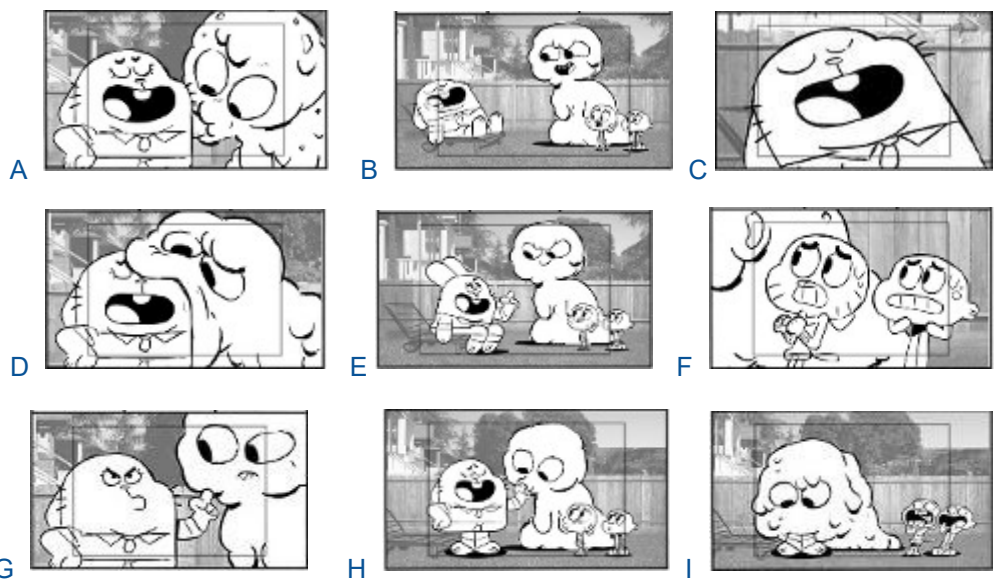




BOOKS AND EDUCATION

Activity 28. Tell the story!

Cut up the pictures and reorder the story. Another option is to number the frames to tell the story correctly. Think of an ending and write it. If you like to draw then you can draw one last frame to give the story an end. If not, just write your own 2-3 sentences.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





BOOKS AND EDUCATION

Activity 29. Read the following text:

PRINTING THE LEGEND

How pirates slipped into popular legend is easy to trace. Just as the Golden Age was coming to an end, a certain Captain Charles Johnson (a pseudonym that no one has cracked) published a famous compendium of the biographies of these desperados [...]. It was full of bloodthirsty detail, breathlessly narrated, and secured the legends of Blackbeard, Black Bart and a host of others. [...]

Johnson's book has been the source of nearly every cultural representation of the pirate ever since. It is easy to see why, from passages like this: "He assumed the **cognomen** of Blackbeard from that large quantity of hair which, like a frightful meteor, covered his whole face and frightened America more than any comet that has appeared there a long time. The beard was black, which he had suffered to grow of an extravagant length; as to breadth it came up to his eyes. He was accustomed to twist it with ribbons, in small tails."

Going into battle, Johnson says, Blackbeard adorned his beard with lit matches to make himself appear "like a fury, from hell." Brutal punishment and death is of course the outcome of his **rogue** adventures, but even Johnson ambiguously declares the murderous Blackbeard a "courageous Brute".

www.bbc.com, June 21, 2017

cognomen = nickname

rogue = criminal





BOOKS AND EDUCATION

Follow-up:

1. Read the first paragraph and find information about the book mentioned: author, genre of stories, impact on pirate fiction.
2. Read the second paragraph. Write the adjectives describing Blackbeard and mention why the pirate inspired fear.
3. Write a paragraph about what aspects contributed to establishing his legend.

Match the numbers to the letters:

- | | |
|--------------|---------------|
| 1. adorn | a. arrived in |
| 2. assume | b. a lot of |
| 3. trace | c. scare |
| 4. a host of | d. accept |
| 5. frighten | e. discover |
| 6. slip into | f. decorate |

Fill in the correct prepositions, then choose any three and make sentences.

1. to come....an end
2. full....details
3. to grow.....an extravagant length
4. to be accustomed....something
5. to slip.....
6. to twist it.....ribbons





BOOKS AND EDUCATION

Underline the correct item:

1. The **famous/ notorious** criminal escaped from prison.
2. The country is **famous/ notorious** for its natural beauty.
3. Her death has left a **whole/ hole** in all our lives.
4. Some animals usually swallow their prey **whole/ hole**.
5. They can do **as/ like** they wish.
6. He used to have a bike **as/ like** mine.

Rewrite the following sentences using compound adjectives as in the example.

E.g. The pirate has got a black beard. The pirate is **black-bearded**.

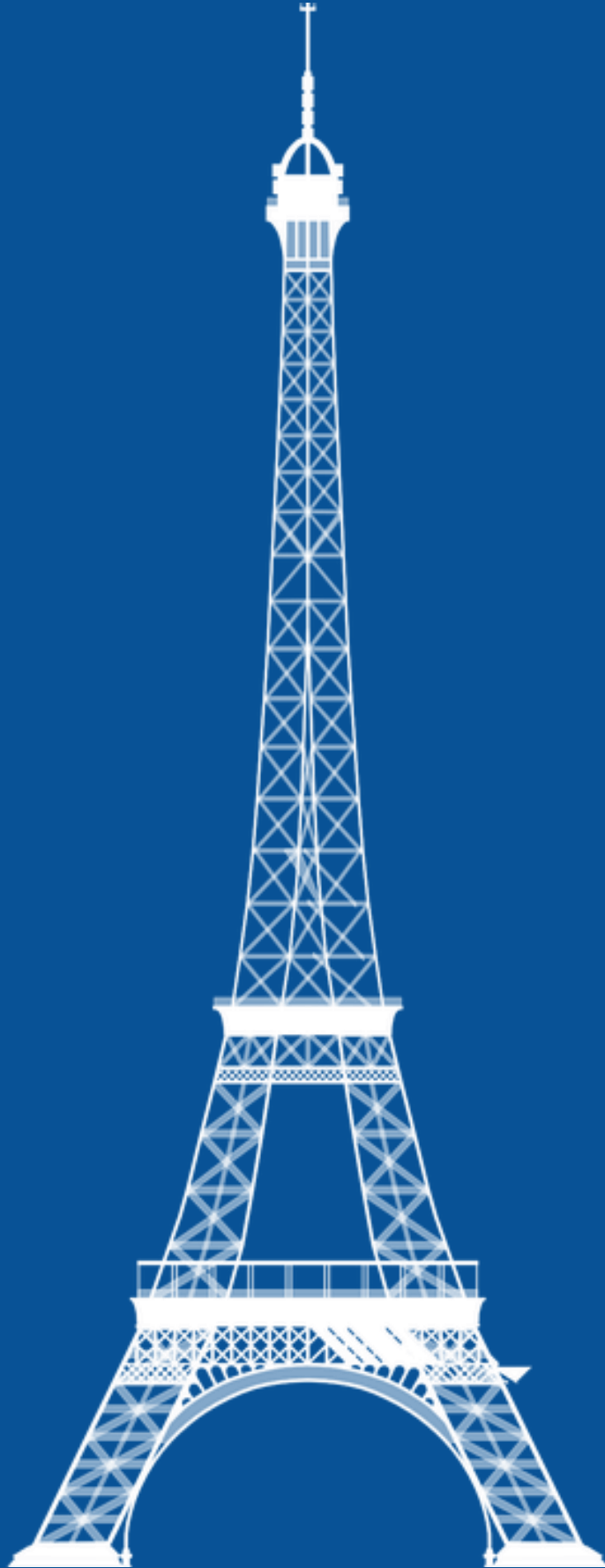
1. Blackbeard had wild eyes. He
2. Henry Morgan had long hair. He
3. Do you know a pirate who had one hand? Do you know a pirate?
4. Long John Silver had only one leg. He
5. I have seen the picture of a pirate who had one eye! I have seen the picture of apirate!

Fill in the gaps with words derived from the words in brackets.

1. That king was a brutal and(murder) despot.
2. They tried to help the man escape (punish) for the crime.
3. This story ends..... (ambiguous) and I cannot really tell you what happened to the main character.
4. The statue in the main square is a (represent) of the pirate.
5. The pirates' ship measured 30 feet in (broad).



BIENVENUE!





LES ANIMAUX

Activité 1. Colorie et relie les images deux par deux. (Colorează și unește imaginile două câte două, în funcție de semnificațiile fiecărei imagini.)

1. UN CHIEN



A.



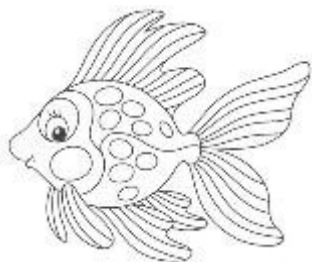
2. UN LION



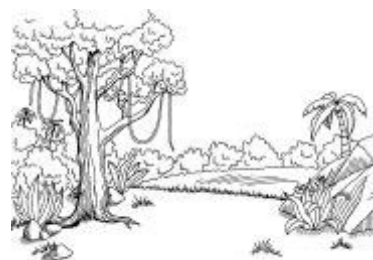
B.



3. UN POISSON



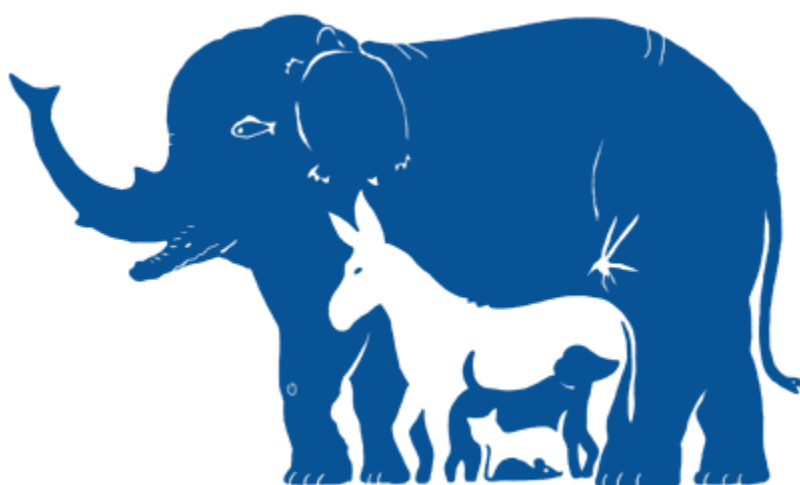
C.





LES ANIMAUX

Activité 2. Combien d'animaux vois-tu? Nomme-les! (*Câte animale vezi în desenul de mai jos? Cum se numesc acestea?*):



Activité 3. Barre ce qui ne représente pas un animal. (*Barează cu o linie cuvântul care nu reprezintă un animal.*)

- | | | |
|---------------|--------------|------------|
| a) un mouton | un savon | une pompe |
| b) un salon | un cochon | un loup |
| c) un matelas | un ourson | un pompon |
| d) un melon | un pont | un coq |
| e) un chaton | un chiffon | un raton |
| f) un poisson | un moucheron | une maison |





LES SAISONS

Activité 4. Complète les phrases. (Completează propozițiile de mai jos)

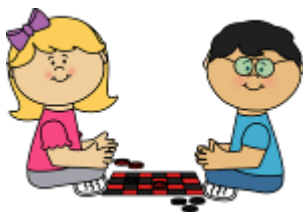
- Les mois du printemps sont: _____, _____ et _____.
- Ma saison préférée est
- Je vais à la mer en été, au mois de/d'
- L'école finit en _____.

Activité 5. Trouve la place de chaque mot indiqué dans la liste. (Găsește locul fiecărui cuvânt indicat în lista de mai jos.)

FROID, DOUX, AUTOMNE, CHAUD, FEUILLES, PLEUT, BEAUCOUP

C'est le printemps! Il fait _____. Au printemps, les _____ poussent. En été il fait _____ et il _____ rarement. Par contre, en automne il pleut _____! En _____ il fait frais. En hiver, il fait vraiment _____!





LES LOISIRS

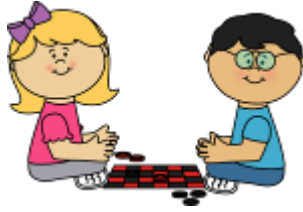
Activité 6. Relie les mots de la première colonne avec les mots de la deuxième colonne pour former des phrases logiques. (*Unește cuvintele din cele două coloane pentru a forma fraze logice.*)

- | | |
|------------------|-----------------------------|
| 1. Je vais | a. la lecture. |
| 2. Nous jouons | b. le concours de peinture. |
| 3. Il gagne | c. à la montagne. |
| 4. Ils regardent | d. au football. |
| 5. Je voyage | e. la télé. |
| 6. Elle aime | f. au Canada. |

Activité 7. Ordonne les mots pour former des phrases logiques. (*Ordonează cuvintele pentru a forma propoziții corecte.*)

- mer / à / Luc / la / va / vacances / En
- au / voyages / Canada / été / tu / En
- les / Paris / de / visite / Je / monuments
- aime / Pierre / aller / parc / le / vélo / à / dans
- la / voyages / à / préfère / montagne / les / Il





LES LOISIRS

Activité 8. Regarde le dessin et complète les phrases. (Privește atent desenul și completează propozițiile.)



(desen realizat de Maria Luisa Țuculeanu)








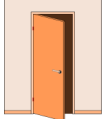

1. Le ... joue au tennis.
2. La ... porte une jupe bleue.
3. Le ... saute sur le dossier du banc.
4. L'... survole le parc.
5. Le ... brille, il fait beau temps.
6. Il y a deux ... près des arbres.
7. Le ... violet cherche son propriétaire.
8. Le ... se promène tranquillement.
9. Le ... est tenu en laisse.
10. Les ... rouges sentent si bon.





MA MAISON

Activité 9. Fais correspondre les images aux mots. (Găsește corespondența dintre imagini și cuvinte.)

- | | | | |
|----|---|----|---------------|
| 1. |  | A. | LA CHAISE |
| 2. |  | B. | LA LAMPE |
| 3. |  | C. | LA COMMODE |
| 4. |  | D. | LA PORTE |
| 5. |  | E. | LE TÉLÉVISEUR |
| 6. |  | F. | LE LIT |
| 7. |  | G. | LA FENÊTRE |
| 8. |  | H. | LE TABLEAU |
| 9. |  | I. | L'HORLOGE |







MA MAISON



Activité 10. Complète le texte en remplaçant les dessins par des mots. (Completează textul, înlocuind desenele prin cuvinte.)




Bonjour à tous!





Je m'appelle Caroline et je suis une de dix ans et je veux vous parler


de ma  J'habite à  au troisième étage d'un



 au centre-ville. Mon  est assez grand: il y a

une , une  et il y a aussi un grand 

..... avec une énorme 

La  de mes parents est grande comme la mienne. Moi, je partage ma

chambre avec ma sœur et c'est pour ça qu'il y a deux , deux

 et deux 

J'adore ma maison! On y est tellement bien!





LES VÊTEMENTS

Activité 11. Cherche les intrus. (*Găsește intrușii.*)

- a. le collant, le stylo, la robe, le blouson, la poupée
- b. le cahier, le manteau, la chemise, le jardin, la veste
- c. le foulard, le bonnet, l'arbre, l'écharpe, la fleur
- d. la table, le pantalon, la chaise, la jupe, les chaussettes
- e. le crayon, le gilet, la trousse, la blouse, le T-shirt

Activité 12. Trouve le mot qui correspond à chaque image. (*Indică corespondența între imagini și cuvinte.*)



1



2



3



4



5



6



7



8

- a) le pantalon
- b) le chapeau
- c) la robe
- d) la cravate

- e) la chemise
- f) la jupe
- g) le tee-shirt
- h) le veston





LES VÊTEMENTS

Activité 13. Indique par des flèches les vêtements des filles. (Indică, printr-o săgeată, articolele de îmbrăcăminte specifice fetelor.)

une jupe

des escarpins

un chemisier



des bottes

une robe

un manteau



Activité 14. Indique par des flèches les vêtements des garçons. (Indică, printr-o săgeată, articolele de îmbrăcăminte specifice băieților.)

un short

des baskets

un tee-shirt



une veste

un pantalon

une chemise






des chaussures





LES VÊTEMENTS

Activité 15. Déchiffre. (Descifrează.)

- 1. un mant..... 
- 2. uneemise 
- 3. des bo.....s 
- 4. des ch.....ssures 
- 5. un tee-..... 

Activité 16. Mets les lettres en ordre pour construire un mot. (Așază literele în ordine pentru a reconstrui cuvintele.)

Modèle: beor - robe

ohtrs -

aeipsncrs -

rseeihcim -

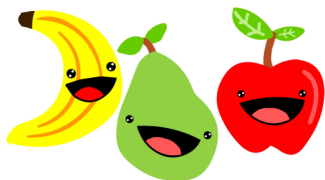
oaaltnp -

Activité 17. Ajoute les mots convenables pour compléter chaque phrase. (Aduă cuvintele potrivite pentru a completa fiecare frază.)

En été je porte,,

En hiver je porte,,



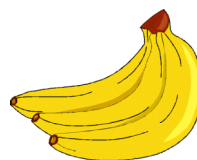


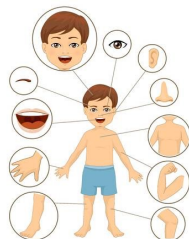
LES FRUITS

Activité 18. Trouve les 10 noms de fruits dans la grille. (Găsește cele 10 cuvinte ce denumesc fructe, în grila de mai jos.)



Y	M	T	A	P	O	I	R	E	Z	K	U	D	N	L	O
B	Z	F	E	L	D	N	D	P	R	A	I	S	I	N	B
I	A	F	L	K	A	E	L	O	C	O	R	B	E	E	P
M	I	N	D	E	C	O	R	A	N	G	E	K	S	A	O
H	P	O	A	E	D	A	L	A	S	U	N	I	I	R	M
L	F	M	F	N	T	Y	O	I	E	P	R	Q	J	O	M
I	S	A	K	R	E	I	T	W	K	E	V	S	Y	Z	E
C	F	G	U	Y	W	T	U	I	C	J	E	C	Y	I	T
R	I	E	H	Y	A	I	V	C	P	S	G	C	F	R	O
D	T	R	P	H	B	Y	S	O	S	J	I	I	R	S	R
N	O	I	X	F	R	A	M	E	L	O	N	R	A	P	A
W	I	A	L	E	I	M	R	D	B	R	B	Q	I	C	C
O	P	J	N	U	C	E	Y	G	O	G	V	Z	S	C	U
T	P	U	E	F	O	S	O	N	P	O	M	M	E	F	V
S	R	J	G	U	T	P	Q	M	T	O	Z	A	V	E	Z
P	G	A	T	E	A	U	X	Y	C	I	T	R	O	N	W



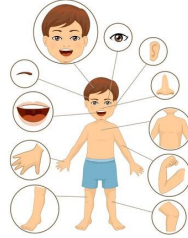


LE CORPS HUMAIN

Activité 19. À l'aide des lettres proposées, retrouve les mots qui désignent les parties du corps. (Cu ajutorul literelor indicate, reconstruiește cuvintele care desemnează părți ale corpului.)

- | | | |
|----|---------------|----------------------|
| 1 | e t ê t | <input type="text"/> |
| 2 | e e x h v c u | <input type="text"/> |
| 3 | e y x u | <input type="text"/> |
| 4 | e e l l i r o | <input type="text"/> |
| 5 | e z n | <input type="text"/> |
| 6 | a i n m | <input type="text"/> |
| 7 | h u b e o c | <input type="text"/> |
| 8 | d p i e | <input type="text"/> |
| 9 | i d g t o | <input type="text"/> |
| 10 | e g o u n | <input type="text"/> |





LE CORPS HUMAIN

Activité 20. Trouve dans la grille ci-dessous les 11 mots qui désignent les parties du corps humain. (Identifică, în grila de mai jos, cele 11 cuvinte care desemnează părți ale corpului.)

C	H	E	V	E	U	X	M	F	G	Ê
Z	V	S	R	W	O	U	P	E	Z	D
N	A	W	V	S	R	L	Y	N	V	Y
S	Ê	B	H	L	E	P	Z	X	E	Ê
D	G	V	N	H	I	I	F	K	A	Z
O	E	E	M	L	L	E	Y	I	M	X
I	N	N	Y	M	L	D	E	C	A	B
G	O	T	V	Y	E	E	U	E	I	Y
T	U	R	K	A	J	Y	X	R	N	W
S	Ê	E	P	J	H	E	T	Ê	T	E
W	L	V	C	O	B	O	U	C	H	E

Activité 21. Complète les phrases suivantes avec les mots qui manquent et qui désignent des parties du corps humain. (Completează propozițiile de mai jos identificând cuvintele care lipsesc și care desemnează părți ale corpului omenesc.)

1. Je parle avec la _____.
2. Je marche avec les _____.
3. J'entends avec les _____.
4. Je vois avec les _____.
5. Je sens avec le _____.
6. Je montre avec le _____.
7. Je caresse avec la _____.





JEUX AVEC LES MOTS

Activité 22. Retrouve le mot similaire au mot écrit en gras. Entoure-le chaque fois que tu le vois. (*Găsește cuvântul identic cu cel scris cu litere îngroșate. Încercuiește-l de fiecare dată când îl vezi.*)

mon nom nous mon mou mon non mou mon

font fous font tout fente fous font fond

maison moisson maison mission raison maison

melon moule monde melon monte melon moule

Activité 23. Trace des flèches pour former des phrases logiques. (*Unește cele două coloane pentru a forma propoziții corecte.*)

Dans la boîte

il y a du café.

Sur la table

il y a des bonbons.

Dans la tasse

il y a le jupon.

Sous la robe

il y a un bijou.

A son cou

il y a la nappe.





JEUX AVEC LES MOTS

Activité 24. Qui fait quoi? Relie ce qui va ensemble, puis écris la phrase correspondante.

(Cine și ce face ? Unește cele două coloane, apoi scrie fraza corespunzătoare.)

- | | |
|----------------|--|
| Il brille | le pain..... |
| Il grille | le poisson..... |
| Il sautille | le soleil: <i>Le soleil brille</i> |
| Il frétille | le ver..... |
| Il s'habille | l'oiseau..... |
| Il se tortille | le garçon..... |

Activité 25. Cherche les intrus. (Caută intrușii.)

- a) pomme, poire, cerisier, abricot
- b) vélo, voiture, train, arbre
- c) chien, chercher, chat, cochon
- d) joli, rouge, vert, orange
- e) crayon, gomme, porte, pinceau
- f) tarte, riz, glace, chocolat
- g) eau, frites, jus, lait
- h) dix, deux, doigt, douze





JEUX AVEC LES MOTS

Activité 26. Découvre les couleurs. (Descoperă culorile.)

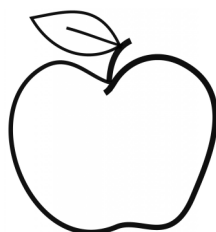
- UGERO
- RTEV
- LBUE
- NAJUE
- LNABC
- RINO
- OLVETI



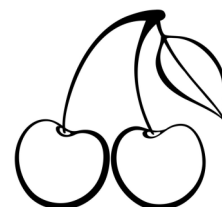
Activité 27. Entoure les animaux et colorie les fruits! Nomme-les! (Încercuiește animalele și colorează fructele ! Numește-le!)



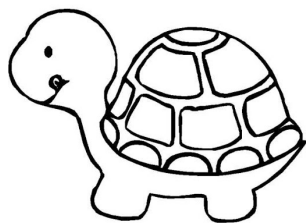
1. _____



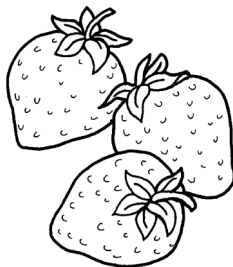
2. _____



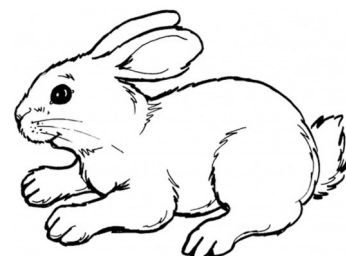
3. _____



4. _____



5. _____



6. _____





JEUX AVEC LES MOTS

Activité 28. Vrai ou Faux? (Adevărat sau fals?)

a) Ce sont deux livres .

VRAI

FAUX



b) Ce sont trois oranges.

VRAI

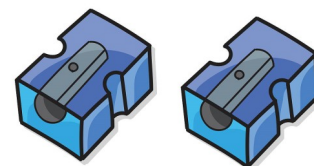
FAUX



c) C'est un taille-crayon.

VRAI

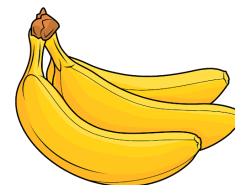
FAUX



d) Ce sont quatre bananes.

VRAI

FAUX



e) Ce sont deux cerises.

VRAI

FAUX



f) Ce sont sept crayons.

VRAI

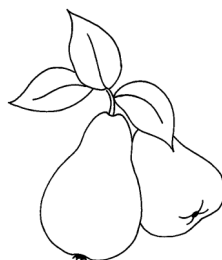
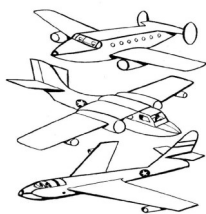
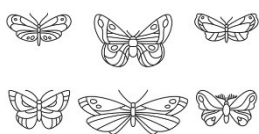
FAUX





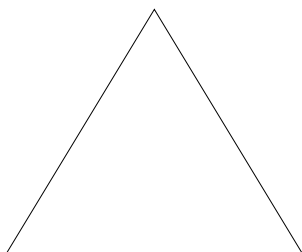
JEUX AVEC LES MOTS

Activité 29. Écris les nombres correspondants en chiffres et en lettres. (*Scris numerele corespunzătoare, în cifre și în litere.*)

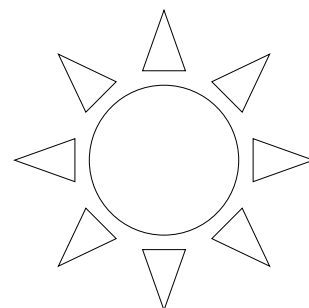


A.	B.	C.	D.
---------	---------	---------	---------

Activité 30. Associe et colorie. (*Asociază și colorează.*)



- a. C'est un triangle vert.
- b. C'est un rond grand et jaune.
- c. C'est un carré bleu.
- d. C'est un rectangle rouge.





JEUX AVEC LES MOTS

Activité 31. Complète les dialogues avec les expressions ci-dessous. (Completează dialogurile cu expresiile indicate în caseta de mai jos.)

- | | | | |
|-------------|---------------|---------------------------|---------------------------|
| a. Bonjour! | b. Au revoir! | c. Salut Luc, ça va bien! | d. Comment t'appelles-tu? |
|-------------|---------------|---------------------------|---------------------------|

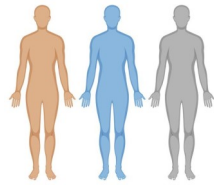
1

2

3

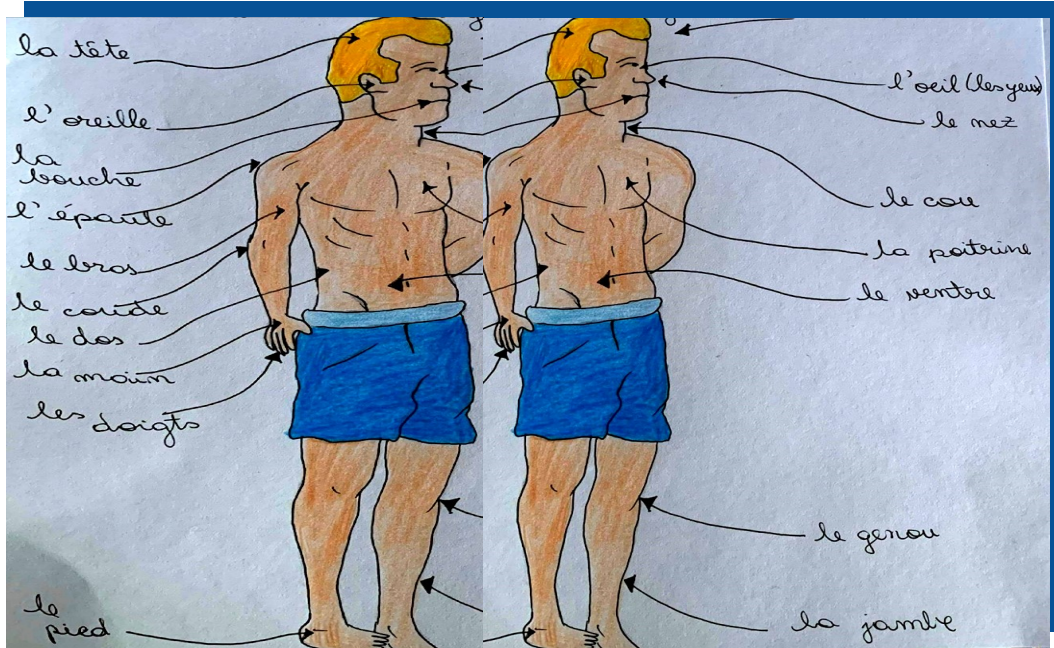
4





LE CORPS HUMAIN

Activité 1.



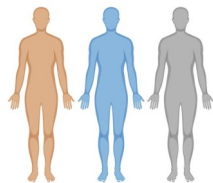
A. Vrai ou faux?

- a) Nous avons deux bras et deux jambes.
- b) Il y a 5 doigts à une main.
- c) Nous avons 4 yeux.
- d) Les dents sont dans la bouche.

B. Chasse l'intrus.


- a) L'œil-le nez-la bouche-le pied
- b) Le dos-la main-le doigt-le pied
- c) La jambe-la cuisse-le genou-la tête








LE CORPS HUMAIN


C. Qu'est-ce que c'est? Observe les dessins ci-dessous et réponds! Utilise l'article si nécessaire.

a. On s'en sert pour parler : 

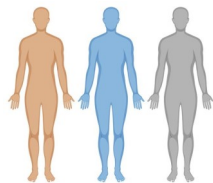
b. On s'en sert pour voir : 

c. On s'en sert pour écouter : 

d. On s'en sert pour sentir : 

e. On s'en sert pour écrire : 





LE CORPS HUMAIN

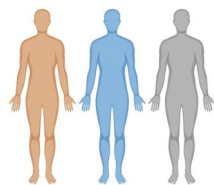
Activité 2. Complète les mesures à respecter, après-avoir consulté le lexique indiqué ci-dessous:

- a) Éviter de se toucher les yeux, le ... et la
- b) Se laver fréquemment les ... avec de l'eau et du
- c) Respecter les règles d'hygiène
- d) ... ou éternuer dans son coude.
- e) Portez un ... et des ... dans les espaces fermés.
- f) Pour éviter d'être ... par le ..., j'utilise un

Le lexique de la Pandémie de Covid-19:

A	B	C	D
auto-isolement agent infectieux	blouse physique bouche	cas confirmé coronavirus confinement crise sanitaire contagion contaminer	déconfinement dépression
E	F	G	H
équipement médical être déclaré positif/ négatif espoir/espérance (de) l'eau éternuer	foyer d'infection fermeture de frontières	gants guérir	hygiène des mains hygiène respiratoire



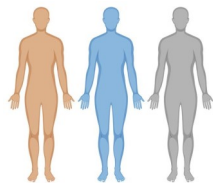


LE CORPS HUMAIN

Le lexique de la Pandémie de Covid-19:

I	J	L	M
infecter isolement immunité collective	journal d'isolement	lavage des mains laboratoire lutte	maladie masque mettre en quarantaine mesures de sécurité mode de transmission mains médecin mouchoir jetable
N	O	P	Q
négatif nez	Organisation mondiale de la santé	pandémie porte d'entrée propagation virale paracétamol	quarantaine
R	S	T	U
respirer risque résultats responsabilité	solidarité symptôme s'isoler savon	toux sèche tousser traitement transmission communautaire	urgence sanitaire
V	W	Y	Z
ventilateur victoire virus	webinaire plateforme zoom webcam	yeux	zone touchée





LE CORPS HUMAIN

Activité 3. Lis attentivement le texte, puis entoure la variante correcte:

ASPTT METZ
CLUB OMNISPORTS
cultivons vos envies

1 rue des Hauts Peupliers - 57070 METZ
Tél : 03 87 66 17 84
E-Mail : metz@asptt.com
Site : www.metz.asptt.com

MINI CLUB

4 sections, 4 écoles de sport sur un lieu unique
TESTEZ ET DECOUVREZ L'ACTIVITE
QUI CONVIENDRA LE MIEUX A VOTRE ENFANT
Une formation ludique à partir de 4/5 ans

Mini Basket

Mercredi de 13h30 à 14h45 ou 14h45 à 16h00

Mini Echecs

Samedi de 10h00 à 11h00 ou 11h00 à 12h30

Mini Judo

Mercredi de 14h00 à 14h45 ou 15h00 à 16h00

Mini Tennis

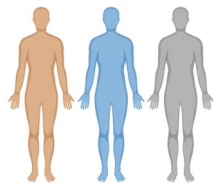
Mercredi matin ou après midi ou Samedi matin

Séances d'essais gratuites dans une ou plusieurs disciplines / Matériel pédagogique adapté

- Inscriptions possibles toute l'année
- 3 fêtes annuelles (Halloween, Noël, Fin d'année) / Stages pendant les vacances scolaires
- Encadrement : moniteurs diplômés d'Etat et Initiateurs

**50% de réduction sur la section concernée
si votre enfant est inscrit au KIDISPORT**





LE CORPS HUMAIN

A. Ce texte est:

- a) un article b) une affiche c) une invitation

B. Dans ce texte, on parle:

- a) des voyages b) des loisirs c) du sport

C. L'activité Mini Basket a lieu:

- a) lundi b) mercredi c) vendredi

D. Les activités s'adressent aux enfants:

- a) à partir de 4-5 ans b) de 5-6 ans c) de 6-7 ans

Continue les phrases suivantes, en utilisant des mots tirés de l'affiche ci-dessus:

1. Les sports présentés dans l'affiche sont: le basket,, et
.....
2. Le club sportif s'appelle
3. Les inscriptions sont possibles toute
4. Si l'enfant est inscrit au KIDISPORT, on offre une





JEUX AVEC LES MOTS

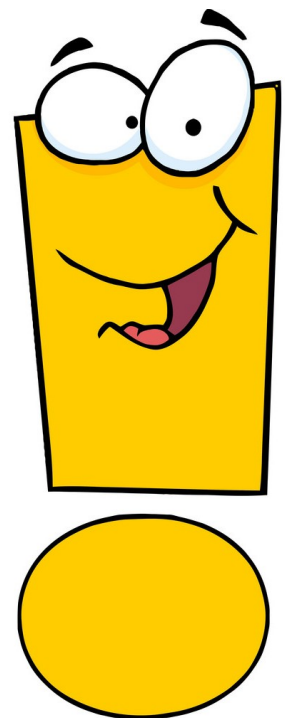
Activité 6. Trouve la question:

1.
Je vais à Paris.
2.
Elle parle très vite.
3.
Paul a 3 frères.
4.
C'est le père de mon voisin.
5.
Nous arrivons dans une heure.
6.
Je fais la cuisine.



Activité 7. Remets ce dialogue dans l'ordre:

1. Tu es libre pour le déjeuner aujourd'hui ?
2. Bonjour, tu vas bien ?
3. On se donne rendez-vous à quelle heure ?
4. Oui et toi?
5. C'est vrai, c'est délicieux.
6. Génial, ils ont un menu à 15 euros.
7. A midi, dans le hall ?
8. A plus!
9. Ça va bien!
10. D'accord. On va manger «Au bon coin».
11. Oui, bien sûr !
12. Parfait. A tout à l'heure!





JEUX AVEC LES MOTS

Activité 8. Complète le dialogue:

Vendeuse:, madame. Vous?

Client: Jeun gâteau d'anniversaire.

Vendeuse: Pourde personnes.

Client:10 personnes.

Vendeuse: Pour?

Client:dimanche prochain.

Vendeuse: Vousun gâteau au chocolat, aux fruits rouges, aux amandes.

Client: Jele gâteau aux fruits rouges. Il?

Vendeuse: 25 euros.

Client: Parfait. Je le prends. Je peuxpar?

Vendeuse: Oui, bien sûr. Merci, Madame etBonne!

Client:!

Activité 9. Trouve les mots cachés:

Dans la maison la pièce qui m'est réservée est ma _____ (B A R M C H E) .
 J'y fais mes devoirs sur mon _____ (U A U E R B) mais il m'arrive souvent de jouer
 avec mes _____ (S J O U T E) .
 Tous les soirs, maman me prépare mes habits du lendemain, lesquels sont rangés dans mon
 _____ (R I O M A E R) , et mon linge de corps, rangé dans la _____
 (M O D E O C M).
 Ce que j'aime le plus, c'est le moment où je me mets au _____ (T I L) avec un bon
 _____ (V R I E L) d'aventures.
 J'allume ma lampe de _____ (E C H T E V), je me cale bien, la tête sur mon
 _____ (O L I R L E R E) . 1/2heure tous les soirs avant de m'endormir avec mon
 _____ (R U N O N U O S) dans les bras.





JEUX AVEC LES MOTS

1. Il travaille dans un jardin, il est.....
2. Elle vend dans un magasin, elle est.....
3. Il conduit un taxi, il est.....
4. Elle travaille dans un salon de coiffure, elle est.....
5. Il est spécialiste des ordinateurs, il est.....
6. Il construit des maisons, il est.....
7. Il répare des voitures, il est.....
8. Elle enseigne, elle a des élèves, elle est.....
9. Il soigne les animaux, il est.....
10. Elle vend des médicaments, elle est.....
11. Il éteint le feu, il est.....
12. Elle fait des piqûres, elle est.....
13. Elle peint des tableaux, elle est.....
14. Il défend son client au tribunal, il est.....
15. Il fait du pain, il est.....





JEUX AVEC LES MOTS

Activité 12. Lis les devinettes suivantes, trouve les réponses, puis groupe les animaux dans le tableau selon leur milieu de vie.

1. J'ai 4 pattes, je ressemble à un cheval, je suis blanc et noir.
2. Je suis gros et brun, l'hiver je dors.
3. Je suis carnivore, je cours vite, j'ai des poils jaunes et des taches noires.
4. Je suis roux et je mange des poules.
5. Je suis gris et gros, j'ai une longue trompe.
6. Je suis blanc, plus petit que mon cousin roux, je suis chassé pour ma fourrure.
7. J'ai un long cou et des taches marron.
8. J'ai une allure massive, de grandes dents, mes nageoires de devant sont très courtes, je vis à la fois sur la terre et dans les mers polaires.
9. Je suis vert et dangereux, je vis dans l'eau, je mange de grands animaux.
10. Je suis roux, mais petit, je mange des noisettes et des noix.
11. Je suis un grand oiseau, mais je ne vole pas. Je nage et j'aime le froid.
12. Je suis gros, blanc, je mange des phoques.
13. Je suis carnivore, je suis le roi des animaux.
14. Je grimpe dans les arbres, j'adore les bananes.
15. Je ressemble à un chien et je hurle l'hiver.
16. Je n'ai pas de pattes, j'ai un corps très long, je fais «sssssssss».

La jungle	La savane	La forêt tempérée	Les régions polaires





JEUX AVEC LES MOTS

Activité 13. Complète avec le verbe «aller» et finis les phrases. Puis, associe chaque image à une phrase.



a.



b.



c.



d.



e.



f.

1. Tuà la
2. Nousà l'.....
3. Je.....à la.....
4. Ellesà l'.....
5. Il.....à l'.....
6. Vousà la

Activité 14. Pour chaque phrase, coche le verbe utilisé : avoir, être ou aller:

	Avoir	Être	Aller
Nous sommes dans le jardin.			
Vous allez chez le médecin.			
Elles ont cinq cousins.			
Tu vas au travail.			
Les élèves sont en retard.			
J'ai une voiture rouge.			
Il va au supermarché.			





JEUX AVEC LES MOTS

Activité 16. Lis attentivement le spot publicitaire et devine de quels mots il s'agit:

a) Période de temps libre, passée avec les parents ou avec les amis

E C A N V C S A

b) Préférence à dire ou à faire de petites méchancetés

M E C I L A.....

c) Insecte aux quatre ailes très fines et colorées

L N P A P L I O

Activité 17. Complète la série des *nom-adjectif-verbe* comme dans l'exemple: *admiration-admiré/admirable-admirer*.

a) _____ profiter

b) _____ découvrir

c) _____ florissante _____

d) _____ respirer





JEUX AVEC LES MOTS

Activité 18. Chasse l'intrus:

- a) voiture – vélo – camion – maison – train
- b) freiner – accélérer – ralentir – s'arrêter
- c) un automobiliste – un motard – un piéton – un chauffeur

Activité 19. Mets les phrases en ordre:

Au restaurant

- Très bien. Attendez, je reviens.
- Bien sûr, le voici. Vous désirez?
- Par carte bancaire. Merci.
- Le total est de 18 euro. En espèces ou par carte bancaire?
- Je voudrais une salade, un poulet rôti et un jus de fruits, s'il vous plaît.
- Je vous en prie.
- (Le serveur apporte le plat et le client le mange. Le client appelle le serveur.) L'addition s'il vous plaît.
- Au revoir.
- Bonjour! Le menu, s'il vous plaît.
- Au revoir.





JEUX AVEC LES MOTS

Activité 22. Coche la bonne réponse.

1. La sœur de mon père c'est...

- ▶ ma grand-mère
- ▶ ma tante
- ▶ ma cousine

2. Le père de mon père c'est...

- ▶ mon fils
- ▶ mon oncle
- ▶ mon grand-père

3. La fille de ma tante c'est...

- ▶ ma cousine
- ▶ ma sœur
- ▶ ma nièce

4. Le frère de ma mère c'est...

- ▶ mon cousin
- ▶ mon oncle
- ▶ mon neveu

5. Le fils de mon oncle c'est...

- ▶ mon frère
- ▶ mon neveu
- ▶ mon cousin

6. La fille de ma sœur c'est...

- ▶ ma tante
- ▶ ma nièce
- ▶ ma cousine

7. La mère de ma mère c'est...

- ▶ ma cousine
- ▶ ma tante
- ▶ ma grand-mère

8. Le fils de mon frère c'est...

- ▶ mon neveu
- ▶ mon oncle
- ▶ mon cousin





JEUX AVEC LES MOTS

Activité 24. Souligne la variante convenable.

- Pour aller au centre-ville, Isabelle prend *le métro/l'avion*.
- Luc n'aime pas le transport en commun, il préfère se déplacer *en tram/en voiture*.
- Nous allons à la gare pour prendre *le train/le taxi*.
- Comme il déteste la pollution, Jean va à l'école à *vélo/en voiture*.
- Il est en retard, pour arriver plus vite au bureau il prend *une ambulance/un taxi*.
- Pour éviter les embouteillages, Marc se déplace toujours *en camion/en scooter*.

Activité 25. Regarde l'image et réponds aux questions suivantes.



- Combien de fruits et légumes faut-il consommer par jour ?
 a) 4 b) 2 c) 5
- Pour garder la forme, il est recommandé de faire du sport au moinspar jour :
 a) 15 minutes b) 30 minutes c) 20 minutes
- On peut consommer de la viande :
 a) 3 fois par jour b) 2 fois par semaine c) 1 fois par jour
- On peut consommer des produits sucrés (pâtisseries, chocolat, glaces...) :
 a) chaque jour b) jamais c) de temps en temps





JEUX AVEC LES MOTS

importants sont la Palme d'or au Festival de Cannes 2008 et le César de la meilleure adaptation 2009) et a été nominé 20 fois.

Comme son titre l'indique, "Entre les murs" ne sort jamais de l'enceinte d'un lycée du 20^e arrondissement de Paris. Le sujet du film : une année de la vie d'une classe de 4^e, vue à travers les yeux d'un jeune professeur. Une réalité dans laquelle les élèves s'avèrent indisciplinés, grossiers, toujours sur la défensive et présentant de grandes lacunes scolaires.

Face à eux, François Marin (interprété par François Bégaudeau) incarne le prof qui enseigne avec passion et enthousiasme. S'il s'agit assurément d'une fiction, l'œuvre a des allures de documentaire. Les acteurs sont tous des amateurs. Les élèves ont été préparés au tournage du film lors d'ateliers. Les professeurs, le personnel du lycée et les parents incarnent leurs rôles de la vie quotidienne. Et cela entretient constamment cette confusion des genres, comme pour donner une valeur de vérité universelle à une situation propre à une classe. »

(D'après www.télérama.fr)

A. Entoure *Vrai* ou *Faux*.

- | | | |
|--|------|------|
| 1. Le texte est une critique de film. | VRAI | FAUX |
| 2. La source du texte est un magazine. | VRAI | FAUX |
| 3. « <i>Entre les murs</i> » est un court métrage. | VRAI | FAUX |

B. Enoure la variante correcte:

1. Le réalisateur du film est :

- a. Céline Dion b. Laurent Cantet c. François Bégaudeau



ANSWERS (RĂSPUNSURI)

Activity 1. THE ALPHABET

A - B - C - D - E - F

G - H - I

M - N - O

Q - R - S

T - U - V - W

W - X - Y - Z

Activity 2. THE ALPHABET

A - apple (măr); X - xylophone (xilofon); K - kangaroo (cangur); J - jar (borcan); M - monkey (maimuță); R - rain (ploaie).

Activity 3. SHAPES AND COLOURS

a. the square - pătratul; b. the circle - cercul; c. the star - steaua; d. the heart - inima; e. the rectangle - dreptunghiul; f. the triangle - triunghiul.

Activity 4. SHAPES AND COLOURS

a. cercul verde; b. pătratul portocaliu; c. triunghiul albastru; d. dreptunghiul violet; e. inima roșie.

Activity 5. MY FRIENDS, MY SCHOOL

seven - 7; two - 2; five - 5; nine - 9; ten - 10; three - 3; eight - 8; six - 6; zero - 0; four - 4; one - 1.

Activity 6. MY FRIENDS, MY SCHOOL

a) 2 - 4 - 6 - 8 - 10

b) three - four - five - six - seven

c) one - three - five - seven - nine

d) 3 - 6 - 9 - 12 - 15

e) five - six - seven - eight

Activity 7. MY FRIENDS, MY SCHOOL

P	D	E	S	K	C	G	G	H
S	H	A	R	P	E	N	E	R
S	C	H	O	O	L	B	A	G
E	K	U	P	P	E	N	B	W
R	U	L	E	R	L	O	B	E
A	L	U	N	C	H	B	O	X
S	P	I	C	N	P	O	A	A
E	K	H	I	Z	K	O	R	H
R	R	B	L	J	L	K	D	B

ANSWERS (RĂSPUNSURI)

Activity 8. MY FRIENDS, MY SCHOOL

In my classroom, I can see four **windows** on the left and a wooden **door** on the right. I can see eleven **desks** in the middle of the classroom and twenty **chairs**.

I can also see a **bookcase** in front of the classroom and a big **blackboard** on the wall.

Activity 9. MY FRIENDS, MY SCHOOL

a-4; b-6; c-9; d-1; e-7; f-2; g-10; h-5; i-8; j-3

Activity 10. MY FRIENDS, MY SCHOOL

Questions: 1. Sally studies a lot. 2. Sally studies everywhere she goes. 3. Her friends make fun of her. 4. Sally goes to the restaurant with her parents. 5. Sally wants to be the best in her class.

True or False? 1. False; 2. False; 3. False; 4. True; 5. False

Ask questions to which the underlined words are the answer: 1. How much does Sally study?; 2. What does she think?; 3. Where does she study?; 4. When does she study?; 5. Who is/are worried about this?

Unjumble the following sentences: 1. You will meet Linda at noon.; 2. Turn on the computer now.; 3. Amy does not like her room.; 4. My friend has long, blonde hair.; 5. I eat a lot of ice-cream in summer.

Put the verbs in brackets in the correct tense: 1. leaves; 2. is staying; 3. will be; 4. writes; 5. do you live?

Activity 11. ME AND MY FAMILY

a) My name - Thomas; b) My age - seven; c) My favourite colour - blue; d) My favourite toy - teddy bear; e) My favourite animal - horse; f) My favourite food - pizza; g) My favourite object - bike.

Activity 12. ME AND MY FAMILY

Mary - mother; Jack - father; Sophie - sister; James - brother; John - grandpa; Margaret - grandma; Harry - cousin.

Activity 13. ME AND MY FAMILY

Questions: 1. There is one child in Dan's family now.; 2. He is going to have a little sister or brother soon.; 3. He has mixed feelings because he would be glad to have a brother or sister to play with, but he does not want to share the attention of his parents.; 4. He wants his toys for himself and does not want his parents to love the baby more than they love him.; 5. His parents tell him how much he is loved.

True or False? 1. False; 2. True; 3. True; 4. False; 5. True.

Ask questions to which the underlined words are the answer: 1. Who is 6 years old?; 2. What does he want for himself?; 3. What is he going to have very soon?; 4. Whose attention does he not want to share?; 5. When does Dan decide that it is wonderful to have a brother or sister?

Unjumble the following sentences: 1. The baby is trying to eat an apple.; 2. The black cat has green eyes.; 3. How much do these shoes cost?; 4. I usually tidy my room on Sundays.; 5. There is a new shop near our school.

Put the verbs in brackets in the correct tense: 1. is playing; 2. drives; 3. am writing; 4. will have; 5. is playing.

Activity 14. ANIMAL WORLD

ant, butterfly, cat, chicken, dog, donkey, duck, elephant, fly, frog, goat, horse, mouse, pig, sheep, snake, spider, turkey.

ANSWERS (RĂSPUNSURI)

Activity 15. ANIMAL WORLD

ZEBRA, SNAKE, HIPPO, CROCODILE, TIGER, DONKEY

Activity 16. ANIMAL WORLD

a. zebra – alb și negru; b. cămila – maro; c. broasca țestoasă – verde; d. leul – galben și portocaliu; e. elefantul – gri; f. girafa – maro și portocaliu; g. maimuța – maro; rinocerul – gri; șarpele – roșu și verde.

Activity 17. ANIMAL WORLD

1. un cer albastru; 2. un soare galben; 3. iarbă verde; 4. o floare roz; 5. două flori violet; 6. un șarpe roșu în iarbă; 7. un fluture portocaliu; 8. o pasăre neagră; 9. cinci furnici maronii; 10. un păianjen mare.

Activity 18. ANIMAL WORLD

Matching: 1. fish – pește; 2. horse – cal; 3. cat – pisică; 4. dog – câine; 5. sheep – oaie; 6. bird – pasăre; 7. duck – rață; 8. frog – broască.

The story: (1) fish; (2) duck; (3) horse; (4) frog; (5) cat; (6) sheep; (7) dog; (8) bird

Activity 19. ANIMAL WORLD

a) false (4); b) false(4); c) true; d) false(2); e) false(8); f) false(4); g) true; h) true; i) false(4)

Activity 20. ANIMAL WORLD

a) What is your favourite animal?; b) My grandpa has got three cows.; c) My parents like dogs.; d) Cows are big animals.; e) A butterfly is beautiful.; f) My cat is black and white.

Activity 21. ANIMAL WORLD

wild animals: pig - the pig is a farm animal; **farm animals:** monkey - the monkey is a wild animal; **sea animals:** goat - the goat is a farm animal; **birds:** elephant - the elephant is a wild animal. It is also a mammal; **animals in the forest:** octopus - the octopus is a sea animal.

Activity 22. ANIMAL WORLD

a) FROG; b) OCTOPUS; c) PIG; d) PARROT; e) WHALE; f) LION

Activity 23. ANIMAL WORD

mammals: hippo, horse, whale; **insects:** butterfly, ladybird, bee; **fish:** shark, goldfish; **reptiles:** lizard, snake; **birds:** parrot, duck

Activity 24. ANIMAL WORLD

a. fish; b. donkey; c. mouse; d. bear; e. zebra

Activity 25. ANIMAL WORLD

ANSWERS (RĂSPUNSURI)

K	O	A	L	A	B	E	A	R	G
A	R	C	A	T	E	A	P	C	I
N	A	C	O	W	A	G	I	H	R
G	N	D	O	G	R	L	G	E	A
A	G	S	T	I	G	E	R	E	F
R	U	W	H	A	L	E	F	T	F
O	T	T	E	R	F	O	X	A	E
O	A	M	O	N	K	E	Y	H	H
S	N	A	K	E	W	O	L	F	E
C	R	O	C	O	D	I	L	E	N

Activity 26. ANIMAL WORLD

Possible answers: **in the jungle:** orangutan, tiger; **in the sea:** whale; **in the forest:** wolf, fox, bear; **on a farm:** cow, pig; **in a river:** crocodile, otter.

Activity 27. ANIMAL WORLD

- HORSE - *animal group:* mammal; *food:* grass, barley, hay - herbivore; *colour:* black, brown, white; *body covering:* fur; *number of legs:* 4; *it can:* walk, run, swim; *it can't:* climb, fly
- WHALE - *animal group:* mammal; *food:* tiny shrimp-like animals called krill; *colour:* blue-gray; *body covering:* skin; *number of legs:* 0; *it can:* swim, dive; *it can't:* walk
- KOALA BEAR - *animal group:* mammal; *food:* eucalyptus leaves - herbivore; *colour:* grey; *body covering:* fur; *number of legs:* 4; *it can:* climb, swim; *it can't:* fly

Activity 28. FOODS AND FESTIVALS / CELEBRATIONS

cake, sausage, pear, hamburgers, carrot, butter.

Activity 29. FOODS AND FESTIVALS / CELEBRATIONS

CUCUMBER	ONION	GARLIC
TOMATO	POTATO	RADISH
EGGPLANT	LETTUCE	CARROT

Activity 30. FOODS AND FESTIVALS / CELEBRATIONS

Easter: turkey; **Christmas:** grass; **Thanksgiving:** August; **Halloween:** snow; **St. Patrick's Day:** roses

Activity 31. FOODS AND FESTIVALS / CELEBRATIONS

Every year on Christmas Eve, I **decorate** my **house** and the Christmas **tree** together with my **family**. In the evening, I go to **bed** early and wait for **Santa** to bring **presents**. I love **Christmas**!

Activity 32. FOODS AND FESTIVALS / CELEBRATIONS

Questions: 1. The weather is cold.; 2.The children are making snowmen.; 3. Christmas Eve is in four days' time.; 4.The

ANSWERS (RĂSPUNSURI)

shoppers are buying presents for their relatives and friends.; 5. Everybody wants to make the people they love happy.

True or false? 1. False; 2. False; 3. False; 4. False; 5. True

Ask questions to which the underlined words are the answer: 1. Who is making snowmen and is fighting with snowballs?; 2. When is Christmas Eve?; 3. What are the shoppers buying?; 4. What does everybody love?; 5. What is the weather like?

Unjumble the following sentences: 1. What time does the train arrive?; 2. Our brother is watching a film now.; 3. These cute squirrels are eating nuts.; 4. Ann gets dressed and then has breakfast. / Ann has breakfast and then gets dressed.; 5. He thinks this kind of food is healthy.

Put the verbs in brackets in the correct tense: 1. are you saying; 2. eats; 3. will get; 4. thinks; 5. doesn't like.

Activity 33. SEASONS AND WEATHER

1. nights; 2. umbrella; 3. stormy; 4. snowman; 5. summer; 6. boots; 7. sunglasses; 8. seaside; 9. traditions; 10. spring

Activity 34. SEASONS AND WEATHER

S	U	N	N	Y	A	T	N	X	P
P	F	O	G	G	Y	O	S	V	Q
R	L	N	A	R	R	D	U	Y	C
I	C	O	L	D	A	M	M	E	H
N	L	B	H	F	I	U	M	N	I
G	O	L	W	I	N	T	E	R	L
O	U	M	I	A	Y	X	R	F	L
H	D	S	N	O	W	I	N	G	Y
O	Y	T	D	A	W	A	R	M	X
T	N	R	Y	A	U	T	U	M	N

Activity 35. SEASONS AND WEATHER

sunny - cloudy; hot - cold; summer - winter; foggy - clear; snow - rain; warm - chilly; calm - stormy; wet - dry.

Activity 36. BOOKS AND HEROES

a-5; b-1; c-3; d-2; e-4

Activity 37. BOOKS AND HEROES

(1) - girl; (2) - basket; (3) - grandma; (4) - wolf

The name of the story: *Red Riding Hood*

Activity 38. BOOKS AND HEROES

(1) - glasses; (2) - school; (3) - magic; (4) - wizard

The name of the story: *Harry Potter*

Activity 39. BOOKS AND HEROES

a-3; b-1; c-5; d-2; e-4

ANSWERS (RĂSPUNSURI)

Activity 1. MY COUNTRY

a) UNITED STATES; b) NEW ZEALAND; c) CANADA; d) AUSTRALIA; e) SWITZERLAND; f) POLAND

Activity 2. MY COUNTRY

Country	Nationality	Language
Australia	Australian	English
Great Britain	British	English
Portugal	Portuguese	Portuguese
The United States of America	American	English
The Netherlands	Dutch	Dutch
Finland	Finnish	Finnish
Japan	Japanese	Japanese
Scotland	Scottish	English
Russia	Russian	Russian
Korea	Korean	Korean

Activity 3. MY COUNTRY

a) France; b) Mexican; c) Canadian; d) Brazil; e) Portuguese

Activity 5. AROUND THE CITY, AROUND THE HOUSE

VEHICLES: bus, truck, boat, car, bicycle, ship, plane

FURNITURE: table, desk, wardrobe, chest, bookcase, shelves, chair

BUILDINGS: station, palace, house, cinema, mall, bungalow, school

Activity 6. AROUND THE CITY, AROUND THE HOUSE

1. BEDROOM; 2. BALCONY; 3. BATHROOM; 4. DINING ROOM; 5. BATHTUB; 6. WASHBASIN; 7. KITCHEN

Activity 7. JOBS



ANSWERS (RĂSPUNSURI)

Activity 8. JOBS

a) teacher; b) fireman; c) dentist; d) bus driver; e) painter; f) nurses; g) vet; h) mayor; i) policemen; j) cook

Activity 10. JOBS

Andy - fragrance chemist; Monica - colour expert; Elizabeth - house sitter; Trinity - live mannequin; Jack - voice-over

Activity 11. JOBS

1. A; 2. B; 3. A; 4. A; 5. C; 6. B

Activity 12. CLOTHES

CLOTHING ITEMS: a raincoat, a dress, a baseball cap, a hoodie, a skirt, (a pair of) pyjamas, a T-shirt, a tracksuit, a swimming costume, (a pair of) running shorts, a jumper, a uniform, a pair of jeans.

FOOTWEAR ITEMS: (a pair of) slippers, (a pair of) flip-flops, (a pair of) boots, (a pair of) socks, (a pair of) high-heeled shoes, (a pair of) trainers.

COLOURS: red, yellow, dark green, golden, light blue, pink, black, orange, silvery, purple, white.

Activity 13. WHAT ARE YOU LIKE?

patient - impatient; evil - good; fair - unfair; brave - timid; greedy - generous; talkative - quiet; kind - mean; funny - serious; clever - stupid; lazy - hard-working; confident - insecure; calm - nervous; polite - rude; adventurous - cautious; reliable - unreliable; tidy - messy

Activity 15. WHAT ARE YOU LIKE?

Positive adjectives - generous, popular, hard-working, kind, calm, polite, creative, helpful, open-minded, romantic, friendly, down-to-earth, self-confident, funny, optimistic, tidy, sociable, intelligent

Negative adjectives - lazy, moody, naughty, narrow-minded, stubborn, unreliable, bossy, selfish, depressed, arrogant, forgetful, insecure, boring, aggressive, insincere, two-faced, rude, boastful

a) boring; b) bossy; c) friendly; d) selfish; e) funny; f) sociable; g) stubborn; h) insincere; i) generous; j) open-minded; k) forgetful; l) two-faced; m) tidy; n) rude; o) moody

Activity 19. THE WORLD AROUND US

What a Wonderful World

I see trees of green, red roses too
 I see them bloom for me and you
 And I think to myself what a wonderful world
 I see skies of blue and clouds of white
 The bright blessed day, the dark sacred night
 And I think to myself what a wonderful world
 The colors of the rainbow, so pretty in the sky
 Also on the faces of people going by
 I see friends shaking hands, saying how do you do
 They're only saying I love you
 I see babies crying, I watch them grow
 They'll learn so much more than I'll ever know
 Then I think to myself what a wonderful world!

ANSWERS (RĂSPUNSURI)

Activity 20. THE WORLD AROUND US

1. It's cold and partly sunny in New York.; 2. It's hot and sunny in Rome.; 3. It's hot and partly cloudy in Miami.; 4. It's warm in Buenos Aires.; 5. It's raining in Tokyo.; 6. There's a thunderstorm in Cuba.

Activity 22. THE WORLD AROUND US

1. In Strasbourg, you can buy souvenirs.; 2. In Cork, you can stay at a local B&B.; 3. In Venice, you can embark on a cruise.; 4. In Galle, you can relax at the seaside.; 5. In London, you can go sightseeing.; 6. In Milan, you can visit museums.; 7. In Frankfurt, you can explore the city.; 8. In Tokyo, you can enjoy local cuisine.

1. If you travel to France, you should/could/must go to Strasbourg.; 2. If you travel to the United Kingdom, you should go to London.; 3. If you travel to Italy, you could go to Milan.; 4. If you travel to Japan, you must go to Tokyo.; 5. If you travel to Sri Lanka, you should go to Galle.

Write a short message - example:

Dear Sam,

If you ever travel to France, you must go to Strasbourg. There are a lot of handmade souvenirs and postcards that you can buy from local shops. The people are nice, and I like the little houses in the town. Enjoy your trip!

Love,

Anna

Activity 23. THE WORLD AROUND US

Example:

- (1) Your birthday month is June - jar
- (2) Today's day of the week is Friday - fast
- (3) Your age written in letters is thirteen - timber
- (4) The current month is April - answer
- (5) Next month is May - muse
- (6) Your favourite colour is purple - parachute
- (7) Tomorrow is Saturday - sadness

Activity 24. DEAR DIARY ...

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

January, February, March, April, May, June, July, August, September, October, November, December

Activity 25. DEAR DIARY ...

4.b. - 1-d, 2-o, 3-f, 4-a, 5-c, 6-e, 7-g, 8-h, 9-i, 10-p, 11-n, 12-j, 13-k, 14-m, 15-b, 16-q, 17-l, 18-r

Activity 27. BOOKS AND EDUCATION

1. **Revise** is correct, because it means to prepare for a test/exam. To repeat means to do again.
2. **Teacher** is correct, because they teach in secondary schools. Professors teach in universities.

ANSWERS (RĂSPUNSURI)

3. **Subject** is correct, because it is about an area of knowledge studied in a school. Object is a false friend. It means a thing that can be seen/touched.
4. **Desks** is correct, because it describes a table that you sit at school. Bench is not the right choice because it means a long seat for more people, usually met in a park.
5. **Take** is correct, because it means to be present, to attend. To pass means to achieve the required standard in the exam.
6. **Taught** is the correct word, because it means to give lessons to students. To learn means to study on your own.
7. **Did** is correct. The collocation is to DO homework, NOT to make homework.
8. **Complimented** is the right word, because it means that the teacher praised the student. To complement means to add so that something should be complete, good or effective.
9. **Classic** is the right word, as it means typical. Classical means traditional, often contrasting with modern things.
10. **Ability** is the right word, as it means having the needed skill/ knowledge. Capability refers to the amount of work one can do and how well they can do it.

Activity 29. BOOKS AND EDUCATION

Follow up

1. Author: Captain Charles Johnson

Genre of stories: biography

Impact on pirate fiction: it has inspired the cultural representation of the pirate

Suggested answers

2. Blackbeard is described as having a "large quantity of hair", a beard of an "extravagant length" that was "twisted with ribbons, in small tails" .
3. Several aspects contributed to the establishment of Blackbeard's legend. Many of them are linked to the fearsome image he inspired, with the amount of long dark hair that covered his face and that he decorated with lit matches before going into battle. However, not only his appearance, but also the notoriety of his adventures inspired his slipping into legend. Blackbeard's punishment was brutal, sometimes ending in death, but according to Johnson himself, he was also courageous.

Match the numbers to the letters

1. F; 2. D; 3. E; 4. B; 5. C; 6. A

Fill in the prepositions

1. to

He was waiting for the meeting to come **to** an end.

2. of

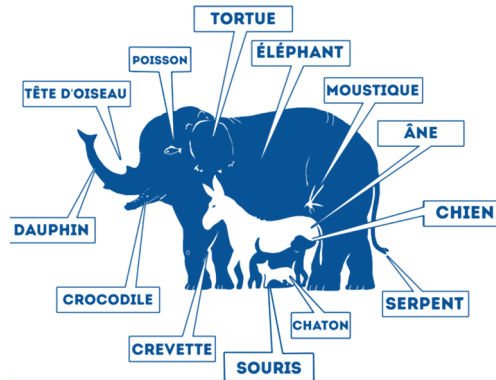
The picture was full **of** details, so she did not know where to start looking for clues.

3. to

RÉPONSES (RĂSPUNSURI)

Activité 1. 1-B, 2-C, 3-A

Activité 2. 13 animaux



Activité 3.

un mouton ~~un savon~~ ~~une pompe~~
~~un salon~~ un cochon un loup
~~un matelas~~ un ourson ~~un pompon~~
~~un melon~~ ~~un pont~~ un coq
 un chaton ~~un chiffon~~ un raton
 un poisson ~~un moucheron~~ ~~une maison~~

Activité 4. a. mars, avril, mai; b. le printemps / l'été / l'automne / l'hiver; c. de juin/de juillet/d'août; d. juin.

Activité 5. doux, feuilles, chaud, pleut, beaucoup, automne, froid

Activité 6. 1-c., 2-d, 3-b, 4-e, 5-f, 6-a

Activité 7. a. En vacances, Luc va à la mer. b. En été, tu voyages au Canada. c. Je visite les monuments de Paris. d. Pierre aime aller dans le parc à vélo. e. Il préfère les voyages à la montagne.

Activité 8. 1. garçon; 2. fille; 3. singe; 4. avion; 5. soleil; 6. papillons; 7. camion/jouet; 8. chat; 9. chien; 10. fleurs.

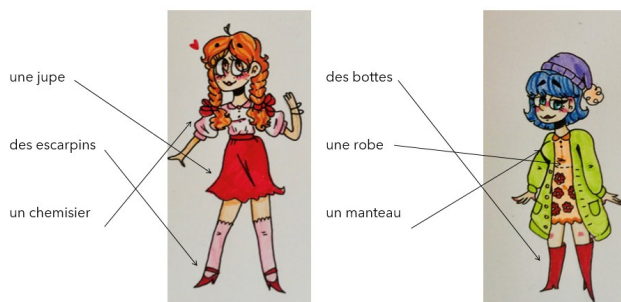
Activité 9. 1-C, 2-B, 3-F, 4-H, 5-E, 6-A, 7-I, 8-D, 9-G

Activité 10. jeune fille, maison, Paris, immeuble, appartement, cuisine, salle de bains, salon, terrasse, chambre, lits, armoires, bureaux.

Activité 11. a) le stylo, la poupée; b) le cahier, le jardin; c) l'arbre, la fleur; d) la table, la chaise; e) le crayon, la trousse

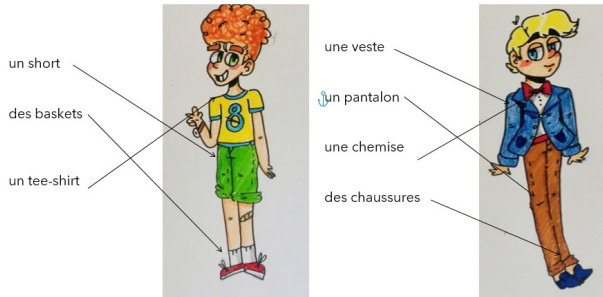
Activité 12. a) le pantalon -7; b) le chapeau-1; c) la robe-6; d) la cravate-4; e) la chemise-2; f) la jupe-3; g) le tee-shirt-5; h) la veste-8.

Activité 13.



RÉPONSES (RĂSPUNSURI)

Activité 14.



Activité 15. 1. un manteau; 2. une chemise; 3. des bottes; 4. des chaussures; 5. un tee-shirt

Activité 16. ohtrs - short; aeipsncrs - escarpins; rseeihcm - chemisier; oaaltnnp - pantalon

Activité 17.

En été je porte *un tee-shirt/un short/ une jupe/ une robe/ des escarpins/des baskets.*

En hiver je porte *un manteau/ des bottes/ un chemisier/ une chemise/ un pantalon.*

Activité 18.

Y	M	T	A	P	O	I	R	E	Z	K	U	D	N	L	O
B	Z	F	E	L	D	N	D	P	R	A	I	S	I	N	B
I	A	F	L	K	A	E	L	O	C	O	R	B	E	E	P
M	I	N	D	E	C	O	R	A	N	G	E	K	S	A	O
H	P	O	A	E	D	A	L	A	S	U	N	I	I	R	M
L	F	M	F	N	T	Y	O	I	E	P	R	Q	J	O	M
I	S	A	K	R	E	I	T	W	K	E	V	S	Y	Z	E
C	F	G	U	Y	W	T	U	I	C	J	E	C	Y	I	T
R	I	E	H	Y	A	I	V	C	P	S	G	C	F	R	O
D	T	R	P	H	B	Y	S	O	S	J	I	I	R	S	R
N	O	I	X	F	R	A	M	E	L	O	N	R	A	P	A
W	I	A	L	E	I	M	R	D	B	R	B	Q	I	C	C
O	P	J	N	U	C	E	Y	G	O	G	V	Z	S	C	U
T	P	U	E	F	O	S	O	N	P	O	M	M	E	F	V
S	R	J	G	U	T	P	Q	M	T	O	Z	A	V	E	Z
P	G	A	T	E	A	U	X	Y	C	I	T	R	O	N	W

Activité 19. 1 - tête; 2 - cheveux; 3 - yeux; 4 - oreille; 5 - nez ; 6 - main ; 7 - bouche; 8 - pied ; 9 - doigt ; 10 - genou.

Activité 20.

C	H	E	V	E	U	X	M	F	G	É
Z	V	S	R	W	O	U	P	E	Z	D
N	A	W	V	S	R	L	Y	N	V	Y
S	É	B	H	L	E	P	Z	X	E	É
D	G	V	N	H	I	I	F	K	A	Z
O	E	E	M	L	L	E	Y	I	M	X
I	N	N	Y	M	L	D	E	C	A	B
G	O	T	V	Y	E	E	U	E	I	Y
T	U	R	K	A	J	Y	X	R	N	W
S	É	E	P	J	H	E	T	É	T	E
W	L	V	C	O	B	O	U	C	H	E

RÉPONSES (RĂSPUNSURI)

Activité 21. 1. bouche, 2. pieds, 3. oreilles, 4. yeux, 5. nez, 6. doigt, 7. main.

Activité 22.

mon nom nous mon mou mon non mou mon

font fous font tout fente fous font fond

maison moisson maison mission raison maison

melon moule monde melon monte melon moule

Activité 23. Dans la boîte il y a des bonbons. Sur la table il y a la nappe. Dans la tasse il y a du café. Sous la robe il y a le jupon. A son cou il y a un bijou.

Activité 24. Le pain grille. Le poisson frétille. Le ver se tortille. L'oiseau sautille. Le garçon s'habille.

Activité 25. a) cerisier; b) arbre; c) chercher; d) joli; e) porte; f) riz; g) frites; h) doigt

Activité 26. 1. rouge, 2. vert, 3. bleu, 4. jaune, 5. blanc, 6. noir, 7. violet

Activité 27. a. chat, b. pomme, c. cerises, d. tortue, e. fraises, g. lapin

Activité 28. a) F; b) V; c) F; d) F; e) V; f) F

Activité 29. A. 6 (six); B. 3 (trois); C. 2 (deux); D. 5 (cinq)

Activité 30. a.  b.  c.  d. 

Activité 31. 1. d; 2. c; 3. a; 4. b.

RÉPONSES (RĂSPUNSURI)

Activité 1.

A : a - Vrai, b - Vrai, c - Faux, d - Vrai

B : a - Le pied ; b - Le doigt ; c - La tête

C : a - la bouche ; b - les yeux ; c - les oreilles ; d - le nez, e - la main

Activité 2.

a - Le nez et la bouche, b - Les mains ; savon; c - respiratoire; d - tousser; e - un masque et des gants; f - contaminé par le virus, j'utilise un mouchoir jetable.

Activité 3. I. 1 - b, 2 - c, 3 - b, 4 - a

a) les échecs, le judo, le tennis, b) Mini-Club, c) l'année, d) réduction

Activité 4. 1-f ; 2-c ; 3- g ; 4 -e ; 5-i ; 6- j ; 7- d ; 8-a ; 9-b ; 10- h

Activité 5. Bonjour lunettes, adieu fillettes !

Activité 6. 1. *Où vas-tu?* Je vais à Paris.; 2. *Comment parle-t-elle ? / Elle parle comment?* Elle parle très vite.; 3. *Paul a combien de frères? / Combien de frères a Paul?* Paul a 3 frères.; 4. *Qui est-ce?* C'est le père de mon voisin.; 5. *Quand arrivez-vous? / Vous arrivez quand?* Nous arrivons dans une heure.; 6. *Qu'est-ce que tu fais ?/ Que fais-tu ?/ Qu'est-ce que vous faites ?/ Que faites-vous?* Je fais la cuisine.

Activité 7.

2, 4, 9, 1, 11, 3, 7, 10, 6, 5, 12, 8

Jacques: Bonjour, tu vas bien?

Françoise: Oui et toi ?

Jacques: Ça va bien.

Jacques: Tu es libre pour le déjeuner aujourd'hui ?

Françoise: Oui, bien sûr !

Jacques: On se donne rendez-vous à quelle heure ?

Françoise: A midi, dans le hall ?

Jacques: D'accord. On va manger «Au bon coin ».

Françoise: Génial, ils ont un menu à 15 euros.

Jacques: C'est vrai, c'est délicieux.

Françoise: Parfait. A tout à l'heure!

Jacques: A plus!

Activité 8.

Vendeuse : Bonjour, madame. Vous désirez?

Cliente: Je voudrais un gâteau d'anniversaire.

Vendeuse: Pour combien de personnes?

Cliente: Pour 10 personnes.

Vendeuse: Pour quand?

Cliente: Pour dimanche prochain.

Vendeuse: Vous préférez le gâteau au chocolat, aux fruits rouges ou aux amandes?

RÉPONSES (RĂSPUNSURI)

Cliente: Je préfère le gâteau aux fruits rouges. Il coûte combien?

Vendeuse : 25 euros.

Cliente: Parfait. Je le prends. Je peux payer par carte ?

Vendeuse: Oui, bien sûr. Merci, Madame et au revoir ! Bonne journée!

Cliente: Au revoir!

Activité 9. chambre, bureau, jouets, armoire, commode, lit, livre, chevet, oreiller, nounours

Activité 10. 1-jardinier, 2-vendeur, 3-chauffeur de taxi, 4-coiffeur, 5-informaticien, 6-maçon, 7-mécanicien, 8-professeur, 9-vétérinaire, 10-pharmacien, 11-pompier, 12-infirmière, 13-peintre, 14-avocat, 15-boulangier

Activité 11. 1. la Marseillaise; 2. la Tour Eiffel; 3. le drapeau; 4. Marianne; 5. le coq; 6. la baguette; 7. le fromage; 8. le croissant; 9. le champagne; 10. le béré.

Activité 12. la jungle: le guépard, le crocodile, le singe, le serpent; **la savane:** le zèbre, l'éléphant, la girafe, le lion; **la forêt tempérée:** l'ours, le renard, l'écureuil, le loup; **les régions polaires:** le renard polaire; le morse; le pingouin; l'ours polaire

Activité 13. 1. Tu vas à la poste.; 2. Nous allons à l'aéroport.; 3. Je vais à la bibliothèque.; 4. Elles vont à l'hôpital.; 5. Il va. à l'école; 6. Vous allez à la piscine.

Activité 14.

	Avoir	Être	Aller
Nous sommes dans le jardin.		X	
Vous allez chez le médecin.			X
Elles ont cinq cousins.	X		
Tu vas au travail.			X
Les élèves sont en retard.		X	
J'ai une voiture rouge.	X		
Il va au supermarché.			X

Activité 15. 1. fiable; 2. tant de malice; 3. sans habitants; 4. Trafic léger

Activité 16. a) vacances; b) malice; c) papillon

Activité 17. a) profit-profitable; b) découverte-découvert; c) fleur-fleurir; d) respiration-irrespirable

Activité 18. a.maison; b.accélérer; c.un piéton

Activité 19.

4. Très bien. Attendez, je reviens.

2. Bien sûr, le voici. Vous désirez?

7. Par carte bancaire. Merci.

6. Le total est de 18 euro. En espèces ou par carte bancaire?

3. Je voudrais une salade, un poulet rôti et un jus de fruits, s'il vous plaît.

8. Je vous en prie.

5. (Le serveur apporte le plat et le client le mange. Le client appelle le serveur.) L'addition s'il vous plaît.

10. Au revoir.

1. Bonjour! Le menu, s'il vous plaît.

9. Au revoir.

RÉPONSES (RĂSPUNSURI)

Activité 20. Salut,

Je t'invite à mon anniversaire dimanche, à dix-sept heures. Maman prépare un gâteau d'anniversaire délicieux. J'ai dix invités. Nous allons danser, jouer et manger beaucoup de gâteaux.

Je t'attends avec beaucoup d'impatience.

Je t'embrasse,

Marc

Activité 21. 1-d ; 2-e ; 3-h ; 4-b ; 5-g ; 6-a ; 7-f ; 8-c

Activité 22. 1 - ma tante ; 2 - mon grand-père; 3 - ma cousine ; 4 - mon oncle ; 5 - mon cousin ; 6 - ma nièce ; 7 - ma grand-mère ; 8 - mon neveu

Activité 23. a. Faux; b. Faux; c. Vrai; d. Vrai; e. Vrai; f. Vrai; g. Faux

Activité 24. a. le métro; b. en voiture; c. le train; d. à vélo; e. un taxi; f. en scooter

Activité 25. 1. c; 2. b; 3. a; 4. c

Activité 26. A. 1. Vrai; 2. Faux; 3. Vrai; B. frigo; C. 1. a; 2. c

Activité 27. 1. grille-pain, 2. radio, télé, 3. l'aspirateur, 4. cafetière, 5. sèche-cheveux.

Activité 28. 1. Vrai, 2. Faux, 3. Vrai, 4. Faux, 5. Faux

Activité 29. A. a. Faux; b. Vrai; c. Vrai; d. Faux; e. Vrai. **B.** a. Pour Rose, la lecture *est comme une thérapie*; b. Le chien de Rose *est très amusant*.

Activité 30.

a) Je vais souvent à la piscine. Mes amis y vont aussi.

b) Elle fait de la natation et du karaté. Eux, ils jouent au football. Tous les jours!

c) Et toi, tu fais du sport ? Tu vas à la piscine? Ou à la patinoire?

d) De temps en temps, nous allons à la montagne et nous faisons de l'escalade.

Activité 31. A. 1. Vrai; 2. Faux; 3. Faux. **B.** 1. b; 2.c; 3. b; 4. a; 5. b

Infinitive form	Past Tense	Past Participle	Translation
be	was/were	been	<i>a fi</i>
beat	beat	beaten	<i>a bate</i>
become	became	become	<i>a deveni</i>
begin	began	begun	<i>a incepe</i>
bite	bit	bitten	<i>a mușca</i>
bleed	bled	bled	<i>a sângera</i>
blow	blew	blown	<i>a bate (vântul), a sufla</i>
break	broke	broken	<i>a sparge</i>
bring	brought	brought	<i>a aduce</i>
build	built	built	<i>a construi</i>
burn	burnt*	burnt*	<i>a arde</i>
buy	bought	bought	<i>a cumpara</i>
catch	caught	caught	<i>a prinde</i>
choose	chose	chosen	<i>a alege</i>
come	came	come	<i>a veni</i>
cost	cost	cost	<i>a costa</i>
cut	cut	cut	<i>a taia</i>
do	did	done	<i>a face</i>
draw	drew	drawn	<i>a desena</i>
dream	dreamt*	dreamt*	<i>a visa</i>
drink	drank	drunk	<i>a bea</i>
drive	drove	driven	<i>a conduce (mașina)</i>
eat	ate	eaten	<i>a manca</i>
fall	fell	fallen	<i>a cadea</i>
feed	fed	fed	<i>a hrani</i>
feel	felt	felt	<i>a simți</i>
fight	fought	fought	<i>a lupta</i>
find	found	found	<i>a găsi</i>
fly	flew	flown	<i>a zbura</i>
forget	forgot	forgotten	<i>a uita</i>
freeze	froze	frozen	<i>a îngheța</i>
get	got	got	<i>a obține, a primi</i>
give	gave	given	<i>a da</i>
go	went	gone	<i>a merge</i>
grow	grew	grown	<i>a crește</i>
have	had	had	<i>a avea</i>
hear	heard	heard	<i>a auzi</i>
hide	hid	hidden	<i>a ascunde</i>
hit	hit	hit	<i>a lovi</i>
hold	held	held	<i>a ține (în brațe, în mână)</i>
hurt	hurt	hurt	<i>a răni</i>

Infinitive form	Past Tense	Past Participle	Translation
keep	kept	kept	<i>a păstra</i>
kneel	knelt	knelt	<i>a îngenunchia</i>
know	knew	known	<i>a ști</i>
lead	led	led	<i>a conduce (oameni)</i>
learn	learnt*	learnt*	<i>a învăța (de la altul)</i>
leave	left	left	<i>a părăsi, a pleca</i>
lend	lent	lent	<i>a da cu împrumut</i>
let	let	let	<i>a lăsa</i>
lie	lay	lain	<i>a sta întins, a zăcea</i>
light	lit	lit	<i>a aprinde</i>
lose	lost	lost	<i>a pierde</i>
make	made	made	<i>a face</i>
mean	meant	meant	<i>a însemna</i>
meet	met	met	<i>a întâlni</i>
pay	paid	paid	<i>a plăti</i>
put	put	put	<i>a pune</i>
read	read	read	<i>a citi</i>
ride	rode	ridden	<i>a călări</i>
ring	rang	rung	<i>a suna</i>
run	ran	run	<i>a alerga</i>
say	said	said	<i>a spune</i>
see	saw	seen	<i>a vedea</i>
sell	sold	sold	<i>a vinde</i>
send	sent	sent	<i>a trimite</i>
shake	shook	shaken	<i>a scutura</i>
shine	shone	shone	<i>a străluci</i>
shoot	shot	shot	<i>a împușca</i>
show	showed	shown	<i>a arăta</i>
shut	shut	shut	<i>a închide</i>
sing	sang	sung	<i>a cânta</i>
sink	sank	sunk	<i>a scufunda</i>
sit	sat	sat	<i>a sta jos</i>
sleep	slept	slept	<i>a dormi</i>
smell	smelt*	smelt*	<i>a miroși</i>
speak	spoke	spoken	<i>a vorbi</i>
spell	spelt*	spelt*	<i>a ortografia</i>
spend	spent	spent	<i>a petrece, a cheltui</i>
spread	spread	spread	<i>a răspândi</i>
spring	sprang	sprung	<i>a sări, a țâșni</i>
stand	stood	stood	<i>a sta în picioare</i>
steal	stole	stolen	<i>a fura</i>

Infinitive form	Past Tense	Past Participle	Translation
stick	stuck	stuck	<i>a lipi</i>
sting	stung	stung	<i>a înțepa</i>
swim	swam	swum	<i>a înota</i>
swing	swung	swung	<i>a legăna</i>
take	took	taken	<i>a lua</i>
teach	taught	taught	<i>a învăța (pe altul)</i>
tear	tore	torn	<i>a rupe, a sfâșia</i>
tell	told	told	<i>a povesti</i>
think	thought	thought	<i>a crede, a gândi</i>
throw	threw	thrown	<i>a arunca</i>
understand	understood	understood	<i>a înțelege</i>
wake	woke	woken	<i>a (se) trezi</i>
wear	wore	worn	<i>a purta</i>
wet	wet*	wet*	<i>a uda</i>
win	won	won	<i>a câștiga</i>
write	wrote	written	<i>a scrie</i>

